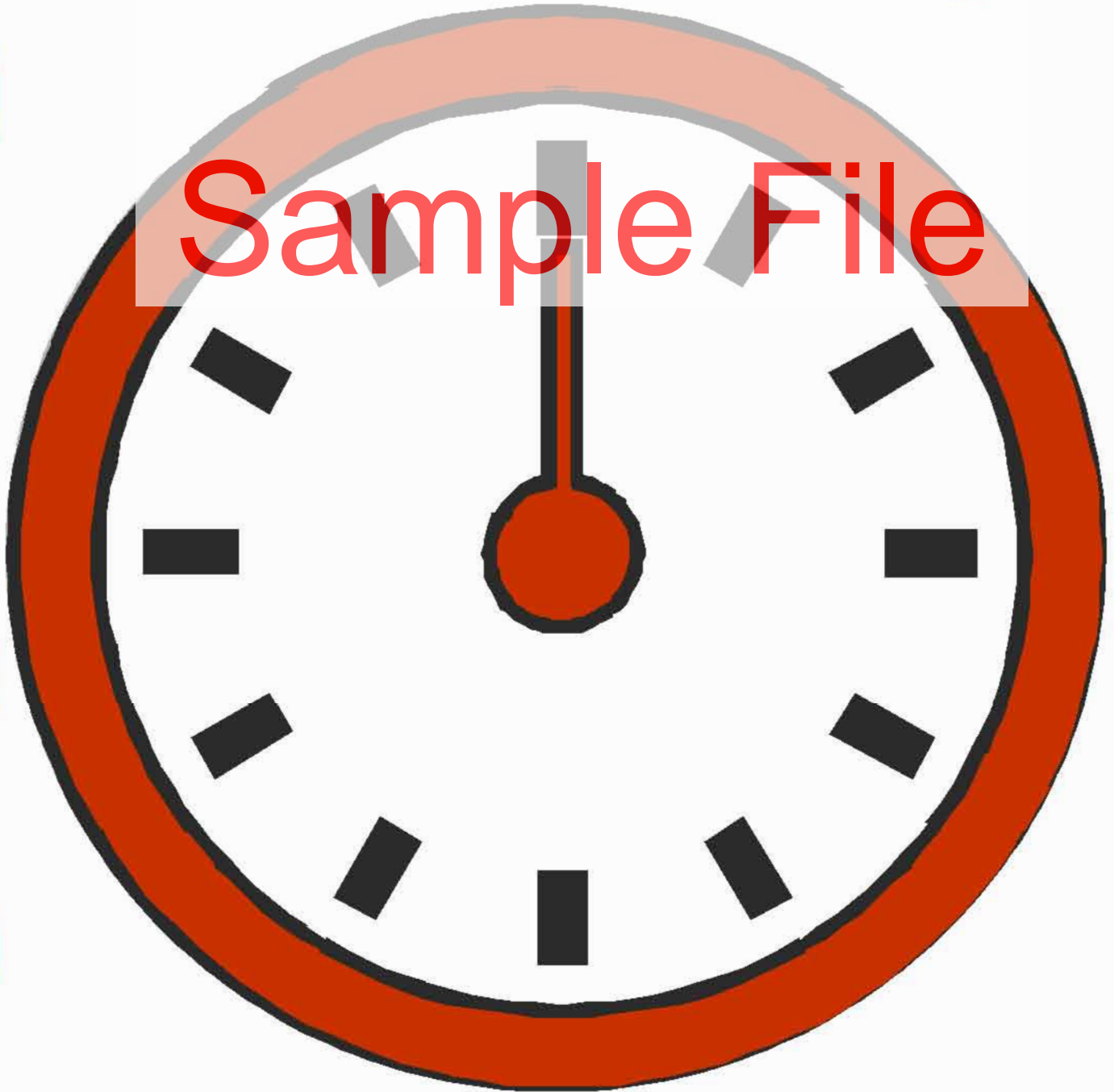


Time for Learning!

Sample File



**YEA for YOU!**

You've earned

-----  
minutes of free  
time!



**YEA for YOU!**

You've earned

-----  
minutes of free  
time!



**YEA for YOU!**

You've earned

-----  
minutes of free  
time!



**YEA for YOU!**

You've earned

-----  
minutes of free  
time!





# Note to Parents

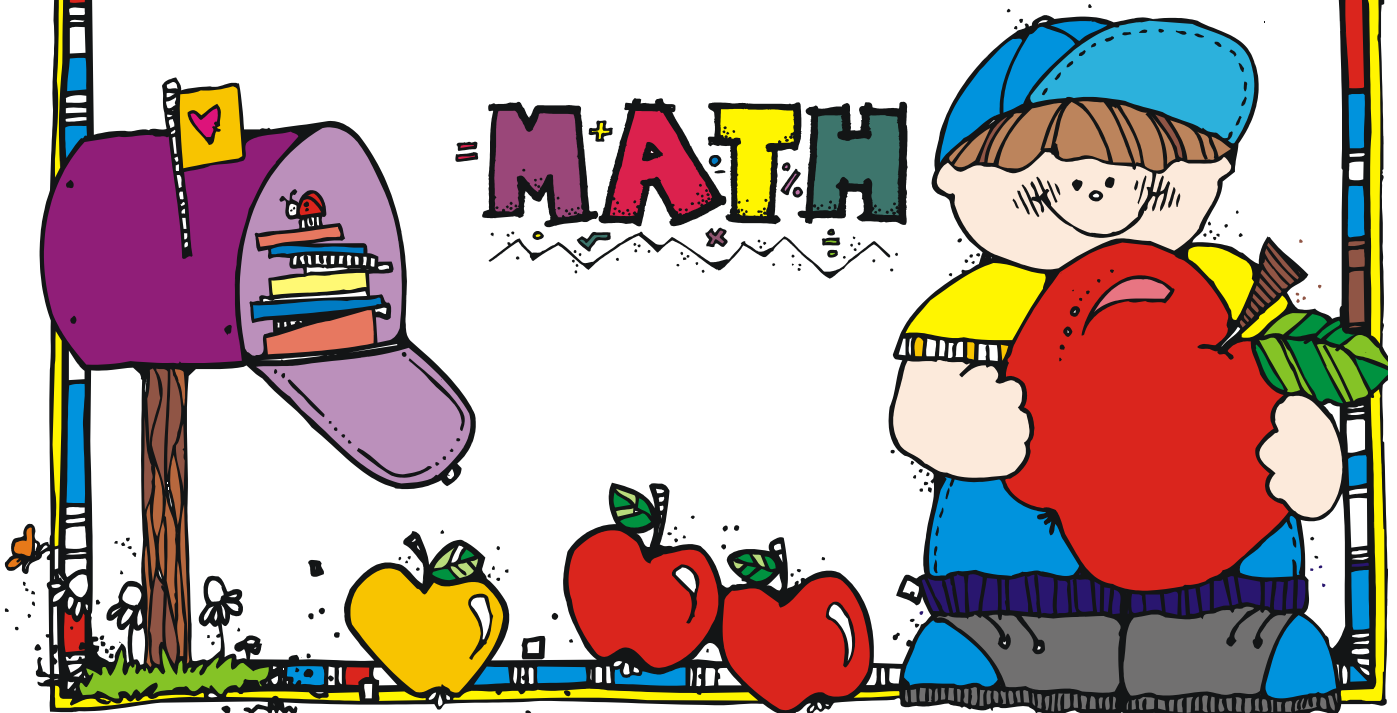
Dear Parents,

Your child is bringing home this bag to help reinforce the math skills we have been learning in class. Please allow your child to read the books with you and participate in the enclosed

activities. Please return the materials to school within \_\_\_\_\_ days.

Have fun learning with your child!

# Sample File



# My Favorite Time of Day

Sample File



My favorite time of day is \_\_\_\_\_

During this time I like to \_\_\_\_\_

Here is a picture of my favorite time of day.

# Sample File

by \_\_\_\_\_

**Flashcards:** Include Carson-Dellosa telling time flashcards in your bag. Have parents and students practice telling time and reading the clocks.

**Human Clock:** 12 students sit in a circle. Each student holds a number (1-12). Two students will act as the "hands" of the clock. The teacher calls out the time and the hands must lie down next to the correct number.

**Handmade Student Clocks:** (Materials: paper plates, construction paper, paper fasteners) Show students how to write the numbers of the clock on the paper plates. Have students decorate their clocks any way they would like. Have them cut out two hands from the construction paper. Fasten the hands to the plate with a paper fastener.

**Rock Around the Clock:** Use the song "Rock Around the Clock" to teach time. Students, using their handmade clocks, show the time as the song plays. After they have heard the song a few times, ask them questions like "What happens when the clock strikes 1?" or "At what time do they yell for me?" (Questions are based on the lyrics)

**Schedule:** Students receive a worksheet with boxes. During the day, they write the

activities they do and the time the activities begin and end.

**TV Guide:** Give students a copy of a TV schedule. Students then receive an allotted amount of time. They must calculate and plan what TV shows they can watch in the allotted time. For example, if you give them 3 hours, they must write down the name of the show, the time, how long it will run, and when it ends. All shows/movies must fit in the 3 hour time slot and not go over. (*Go to the <http://www.teachingtime.co.uk/index.html> to find a copy of a TV schedule*)

**Memory Time Game:** (Materials: index cards, markers, clock stamp) You will need two sets of index cards. One set will have digital time and the second set will have clock time. Place the cards face down into rows and columns (just like the old Memory game). Students need to match the digital time to the clock time.

### The Clock Poem

I'm in the clock crew and I'm okay!  
I tick all night and I tick all day.  
I've got two hands, I'm having a ball,  
Because I've got no arms at all!  
My big hand can move sixty minutes in  
one hour,  
I'm the one with the strength and power.  
My small hand isn't quite as fast.  
If they were in a race, it would come last!

It takes so long just to get around (12 hours you know),  
It's careful, small, and slow.  
Now meet my friends that help me tick-tock,  
Half past, quarter past, quarter to and o'clock.

### Clock Song

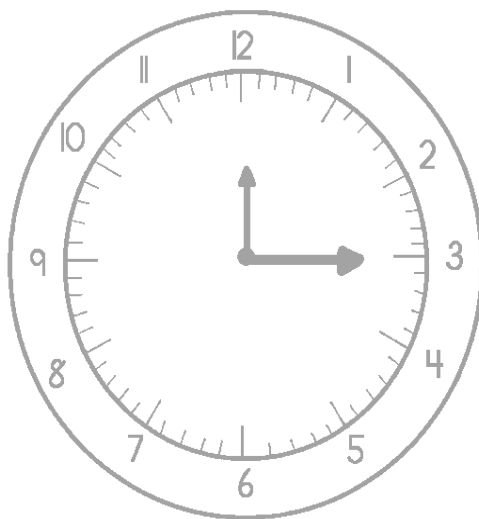
(to the tune of "The Wheels on the Bus")  
The hands on the clock go round and round,  
Round and round, round and round.  
The hands on the clock go round and round.

To tell us the time.  
The short hand on the clock  
Goes from number to number,  
Number to number, number to number.  
The short hand on the clock  
Goes from number to number.  
To tell us the time.  
The long hand on the clock  
Goes around by fives,  
Around by fives, around by fives.  
The long hand on the clock  
Goes around by fives.  
To tell us the minutes.

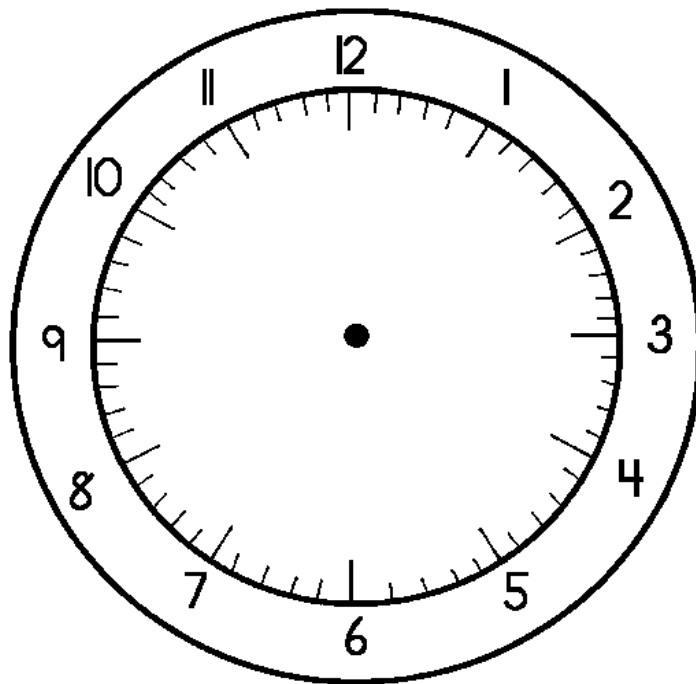
Include student clocks and have parents call out times for students to set on their clocks.

Directions: Add the hands to match the time.

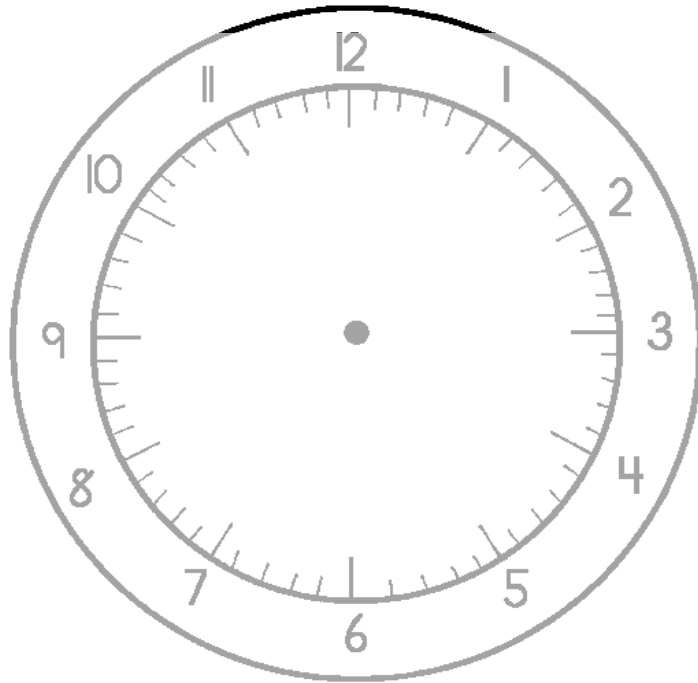
# I can Tell Time



By: ~~Sample File~~

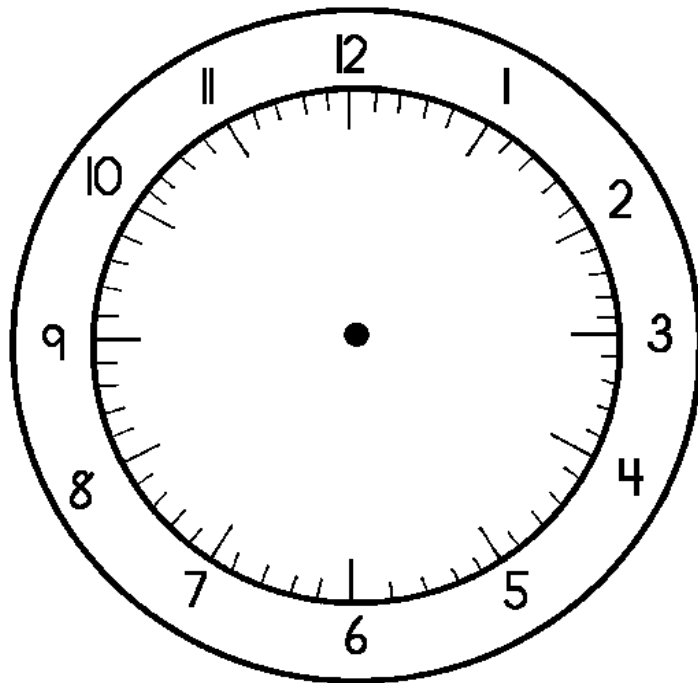


I see 1:00.

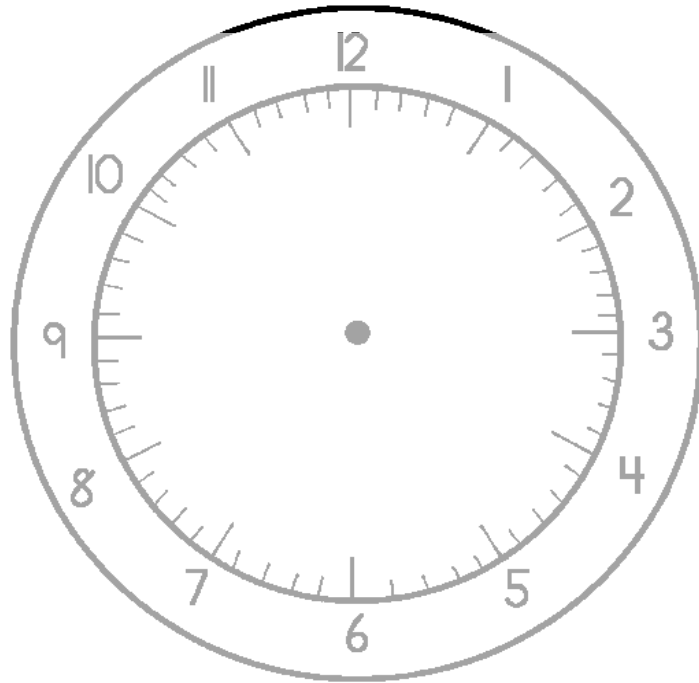


I see 2:00.

# Sample File

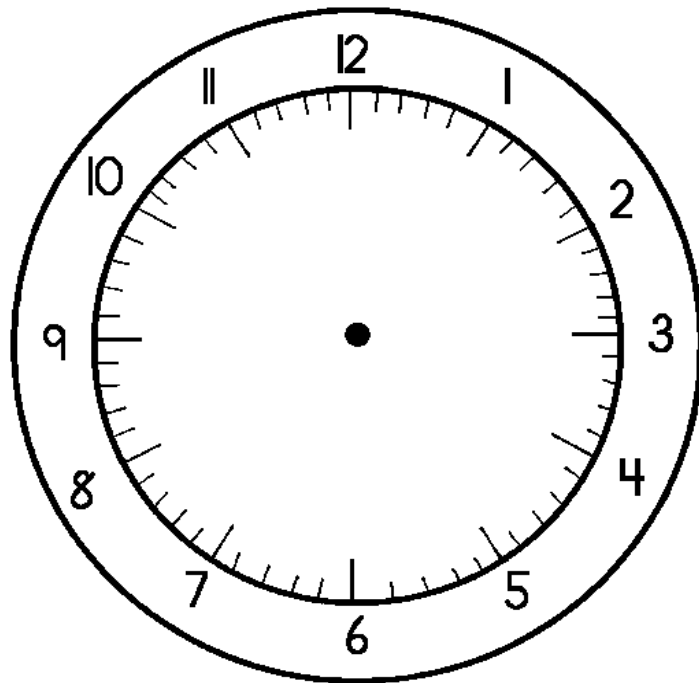


I see 3:00.

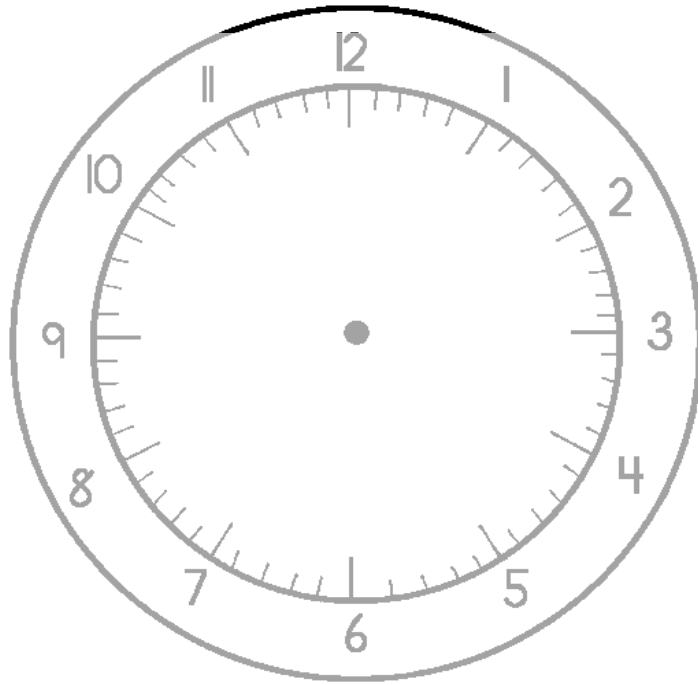


I see 4:00.

# Sample File

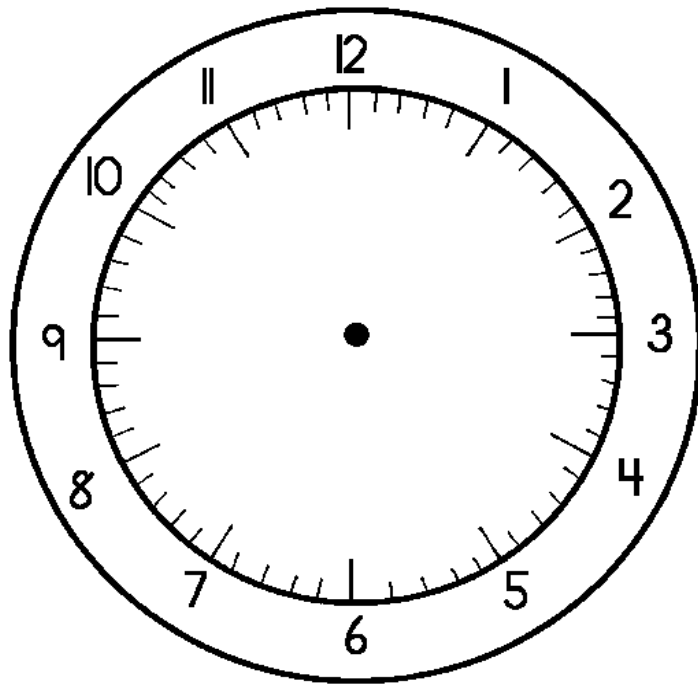


I see 5:00.

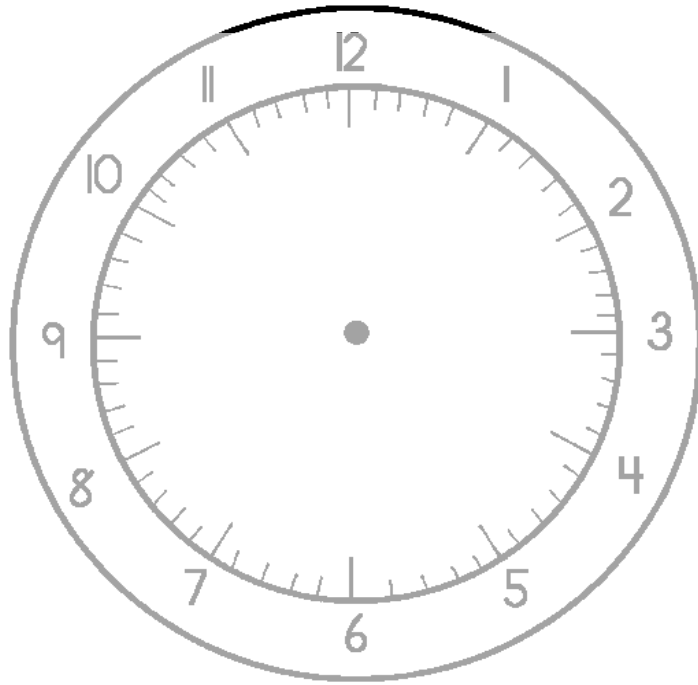


I see 6:00.

# Sample File

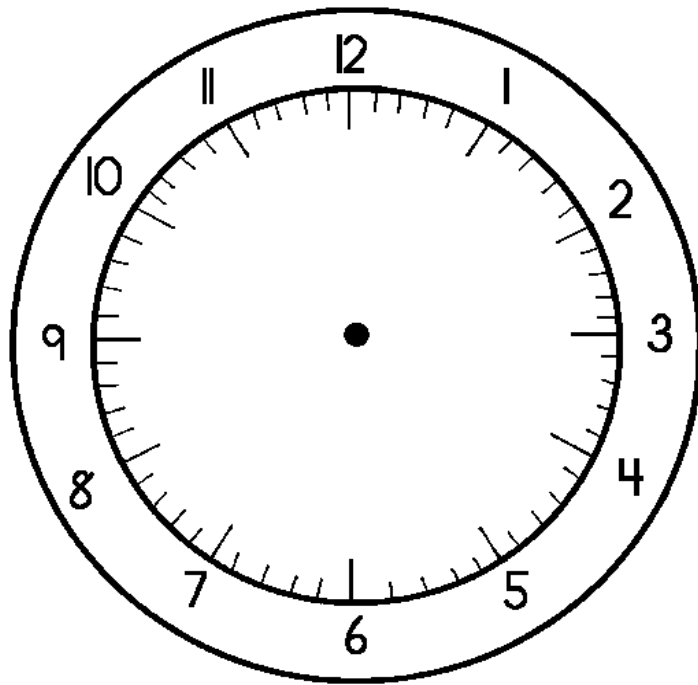


I see 7:00.

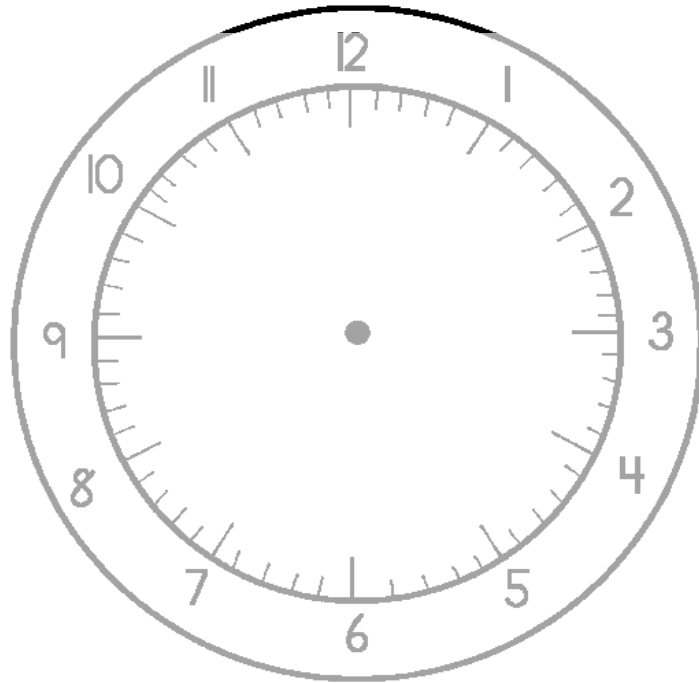


I see 8:00.

# Sample File

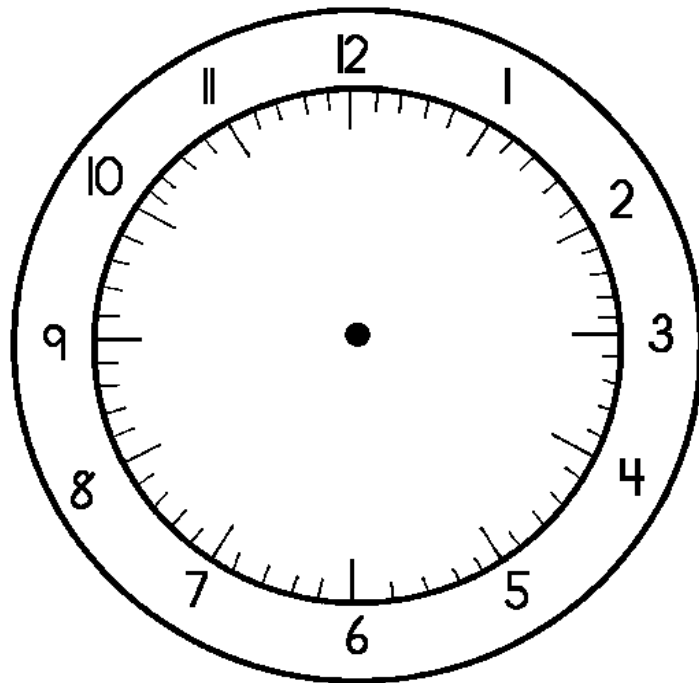


I see 9:00.

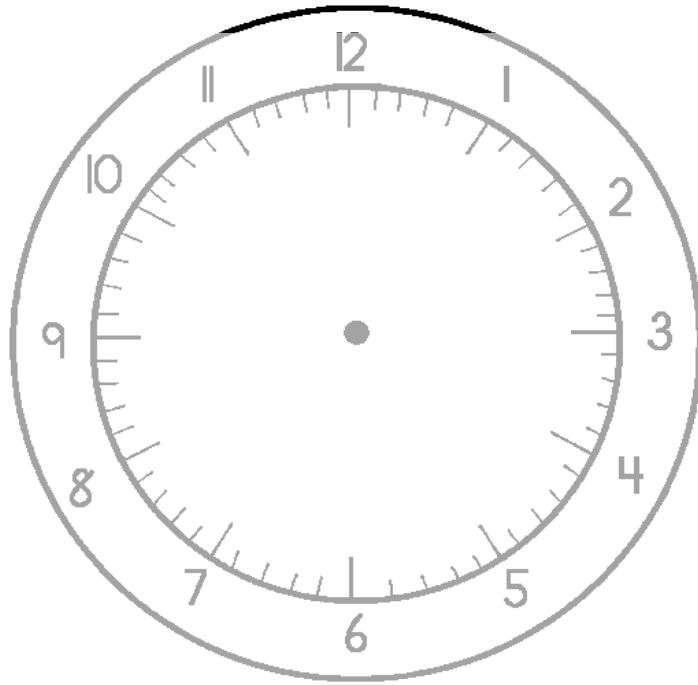


I see 10:00.

# Sample File



I see 11:00.

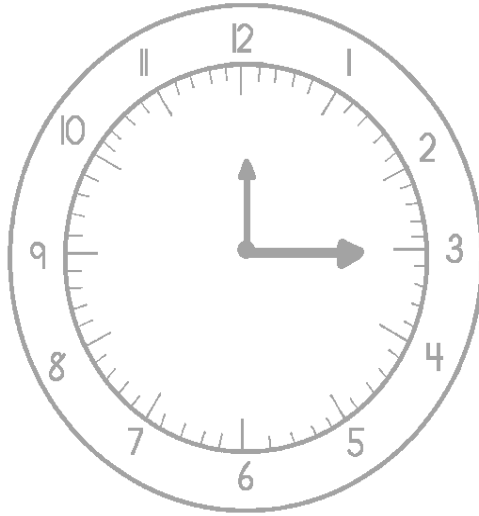


I see 12:00.

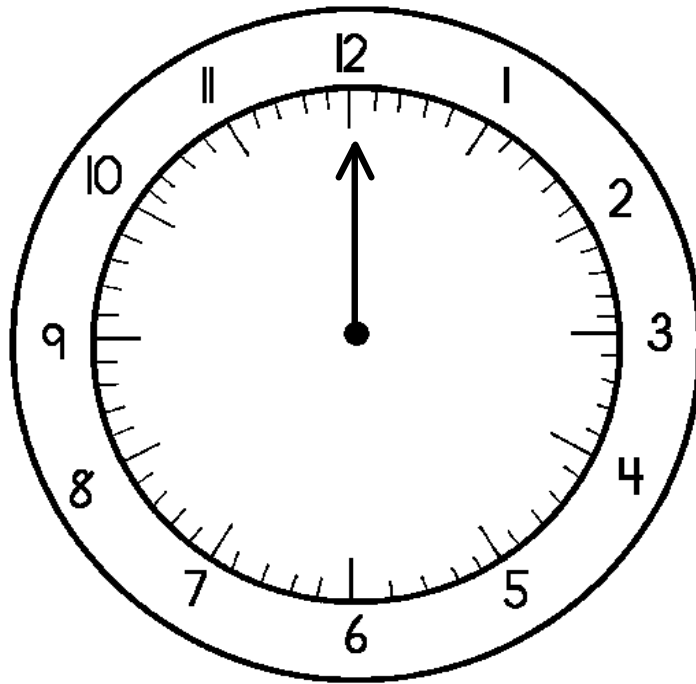
# Sample File

Directions: Add the hour hand to match the time.

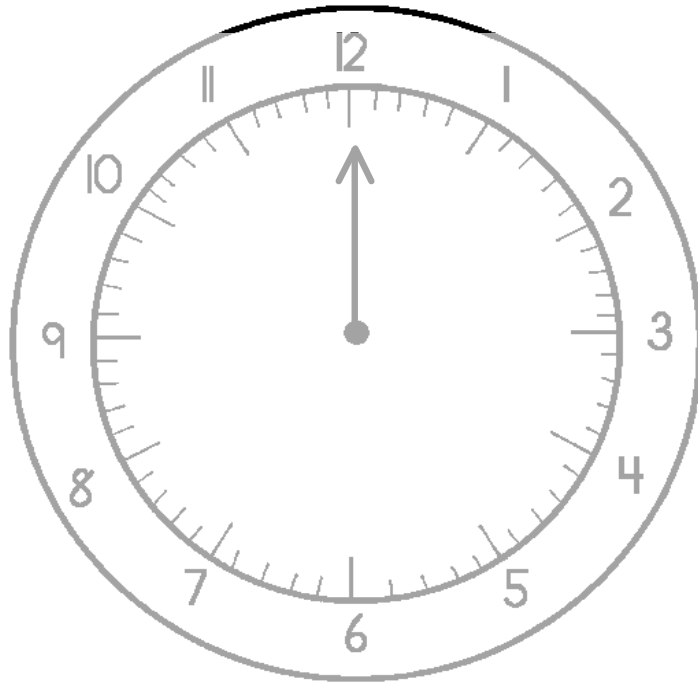
# I can Tell Time



By: ~~Sample File~~

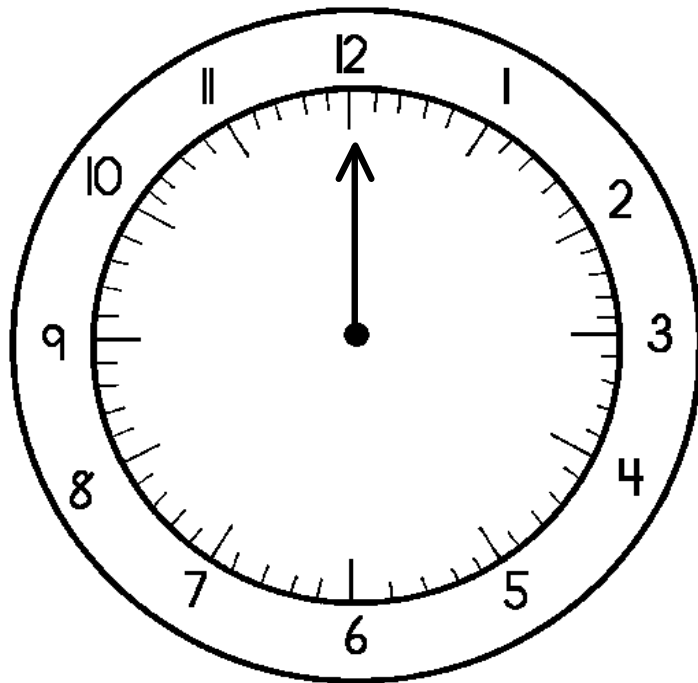


I see 1:00.

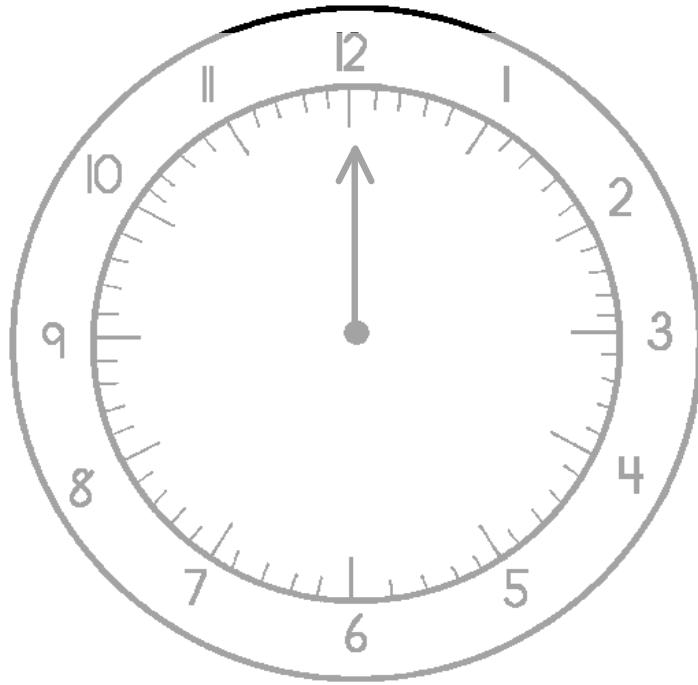


I see 2:00.

# Sample File

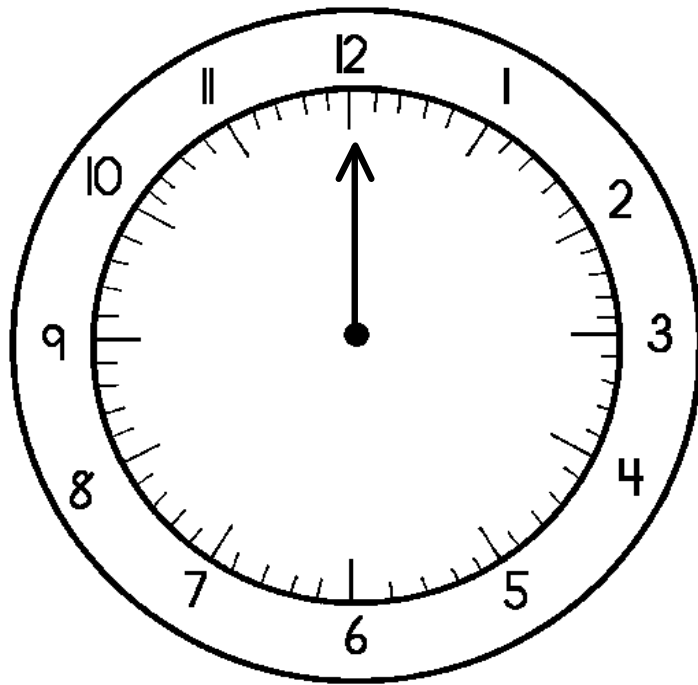


I see 3:00.

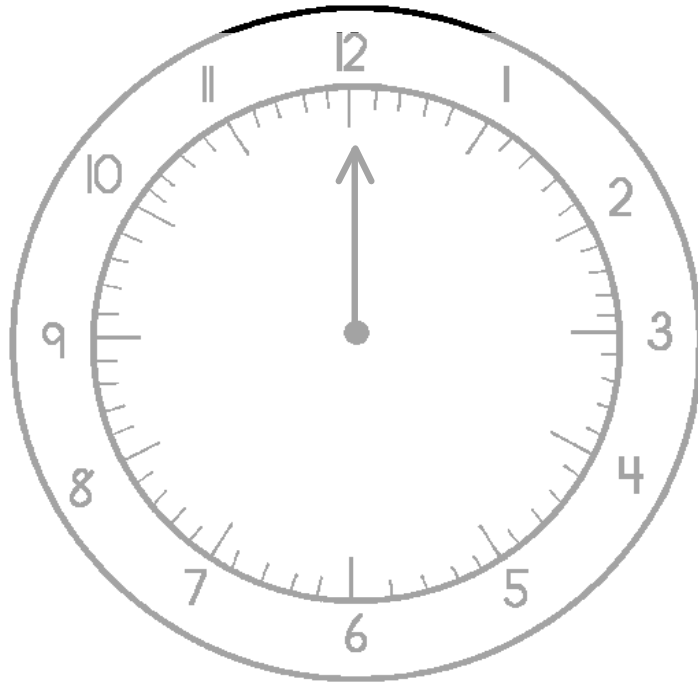


I see 4:00.

# Sample File

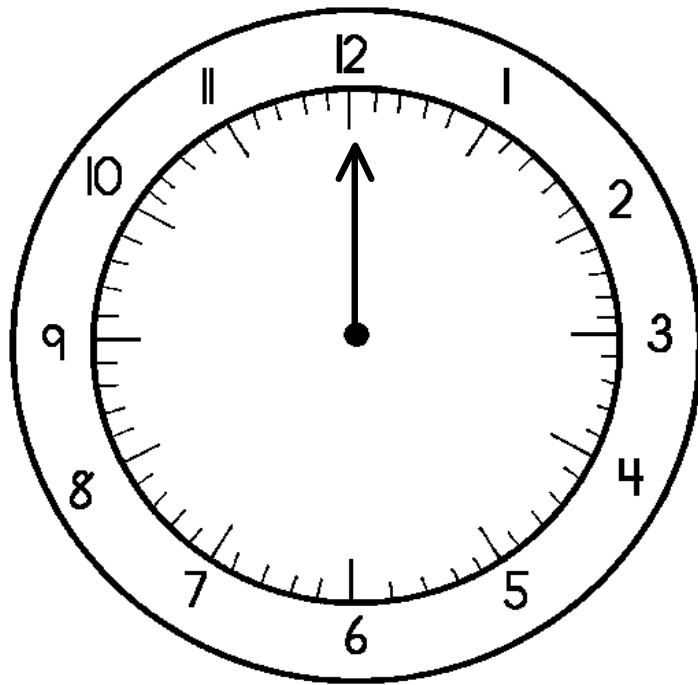


I see 5:00.

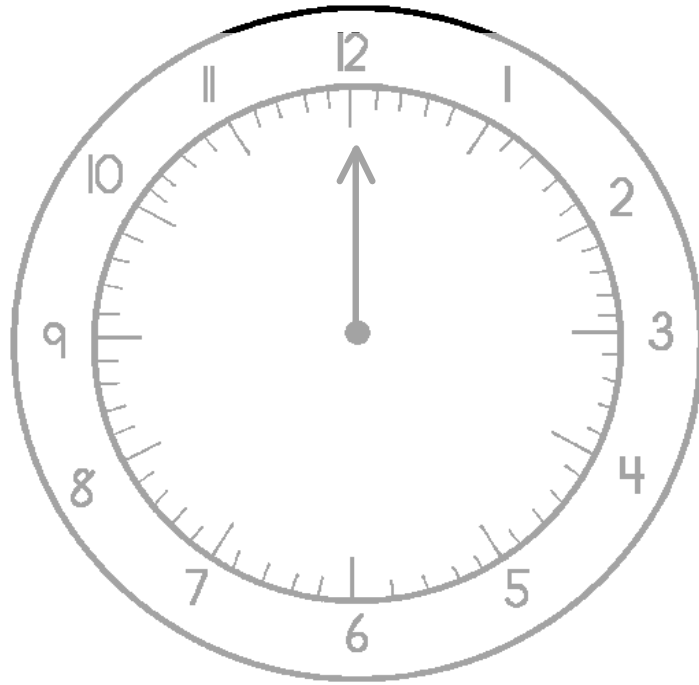


I see 6:00.

# Sample File

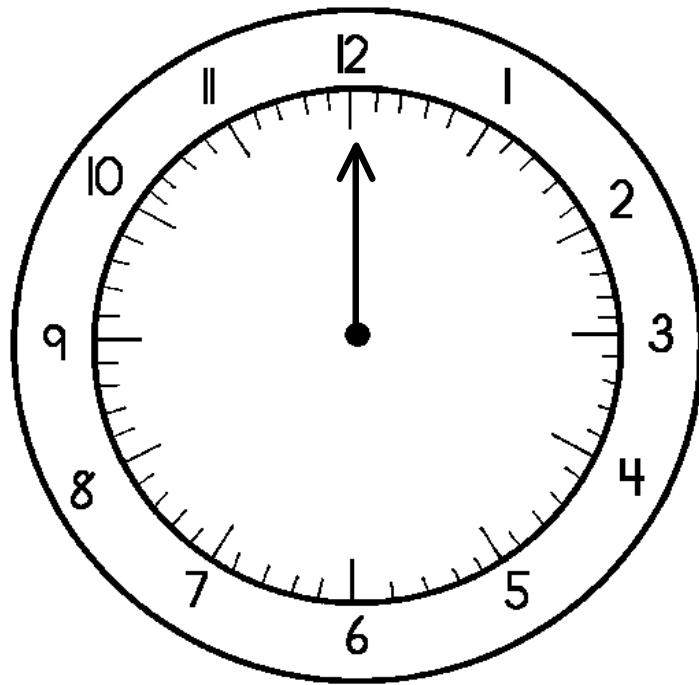


I see 7:00.

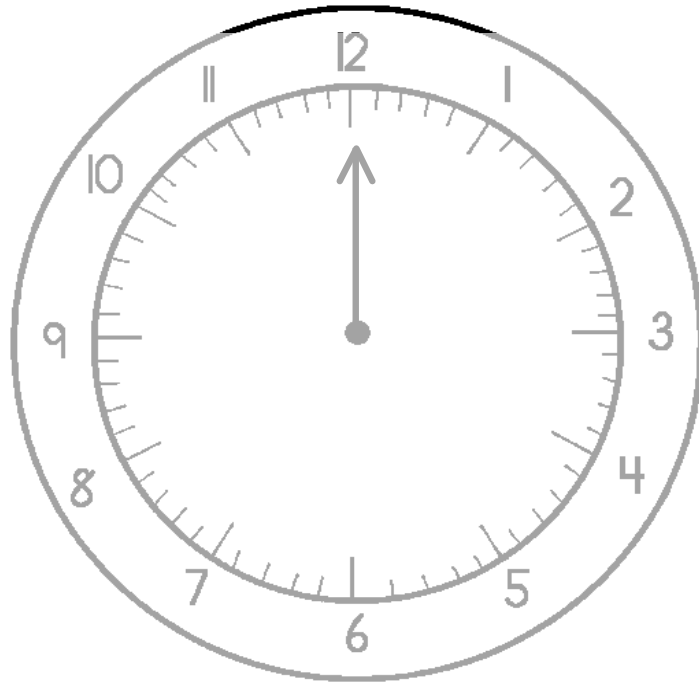


I see 8:00.

# Sample File

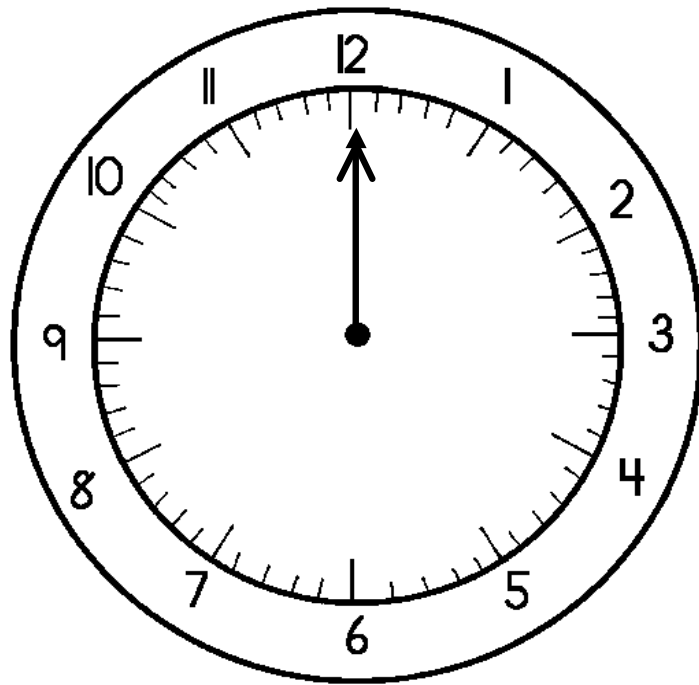


I see 9:00.

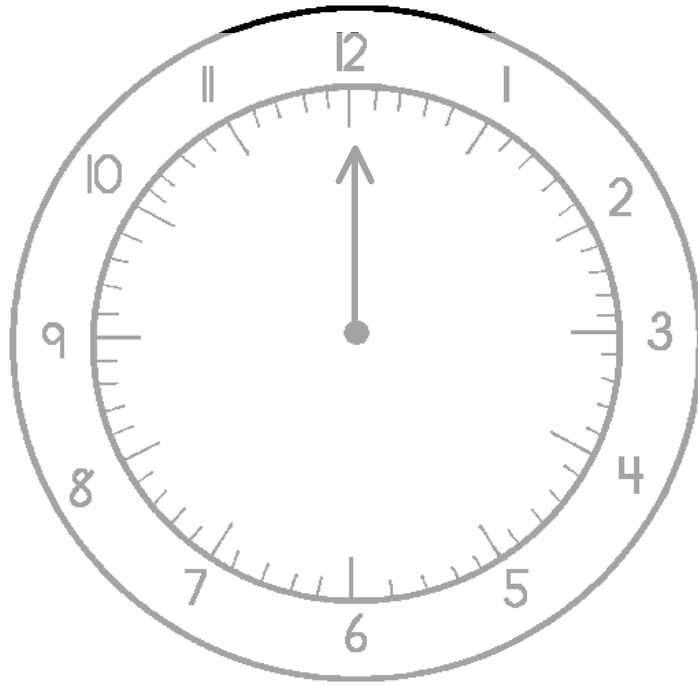


I see 10:00.

# Sample File



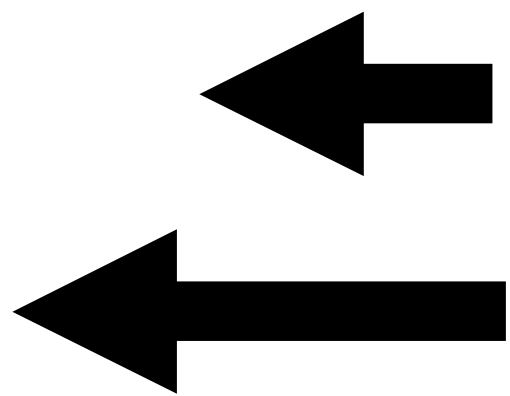
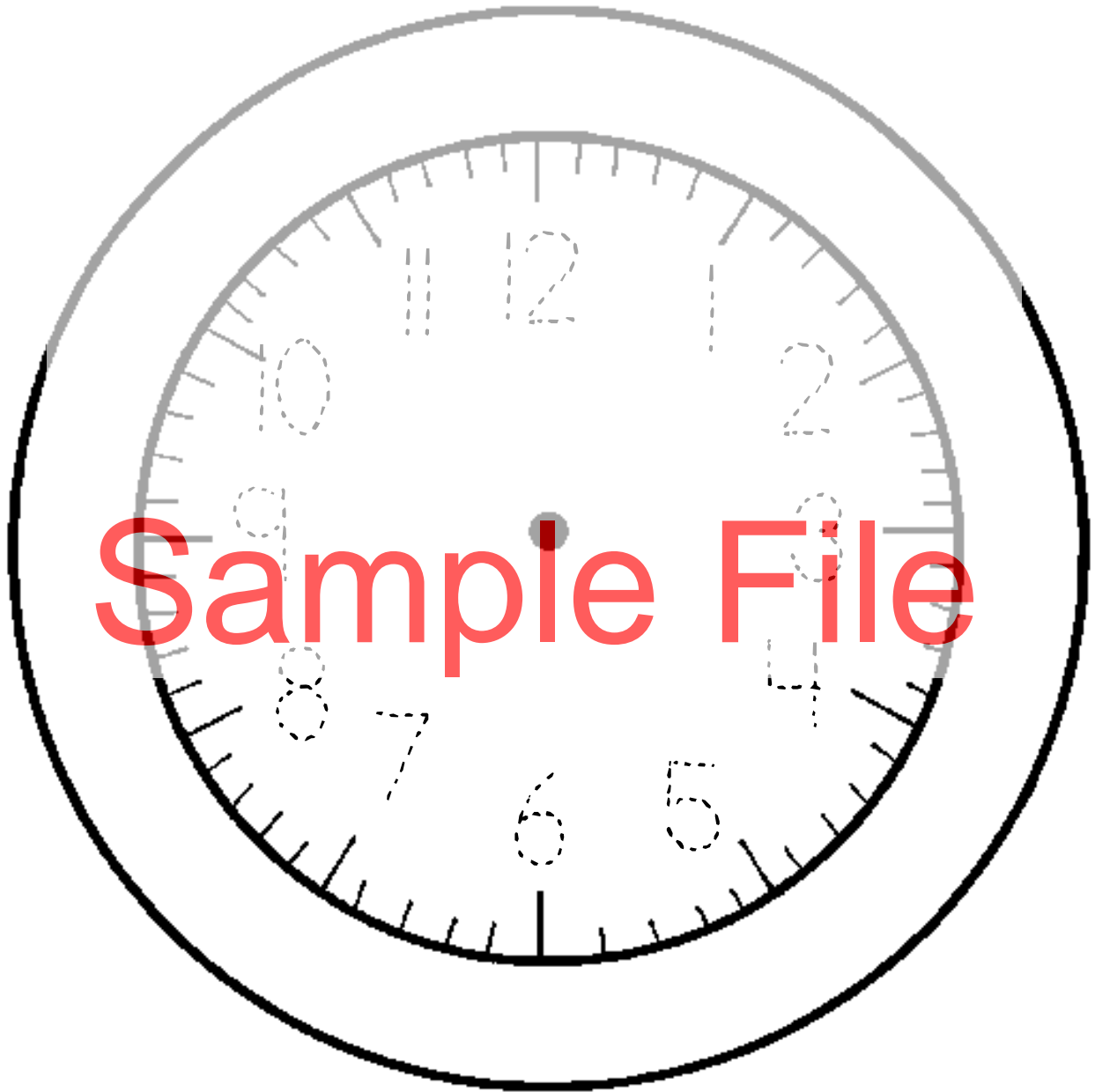
I see 11:00.



I see 12:00.

# Sample File

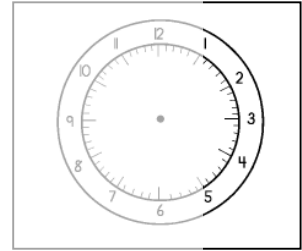
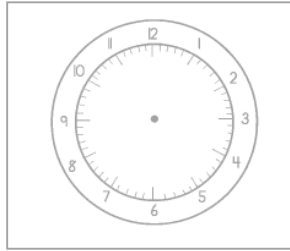
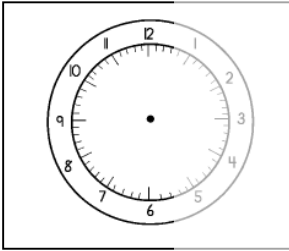
Add the numbers to the clock. Then attach the arrows to make a clock.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Draw the hands to match the time.

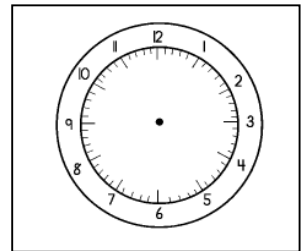
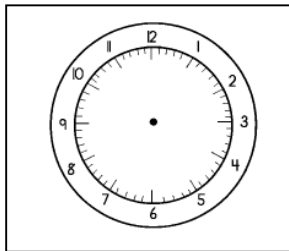
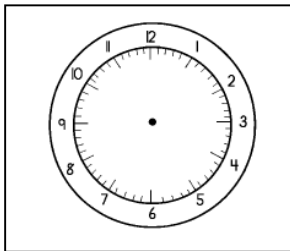


8:54

7:33

2:13

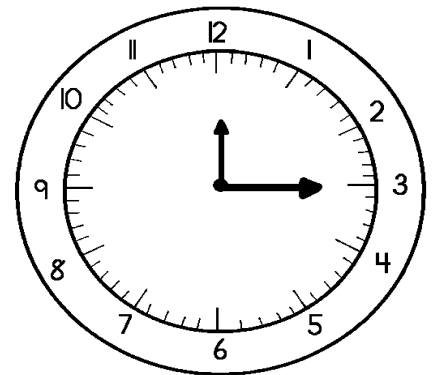
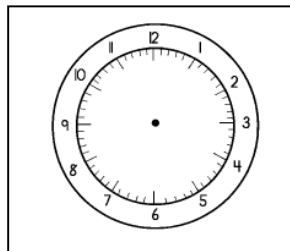
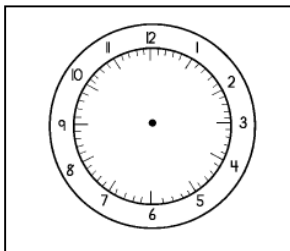
Sample File



4:17

8:47

2:12



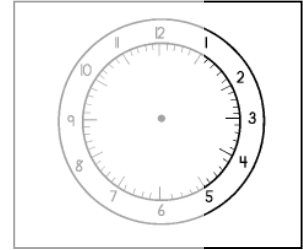
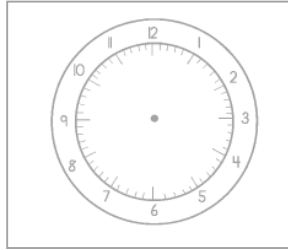
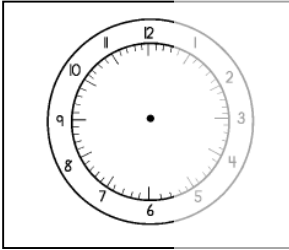
7:48

6:33

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Draw the hands on the clock to match the time.

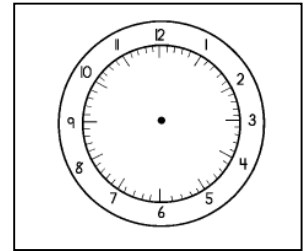
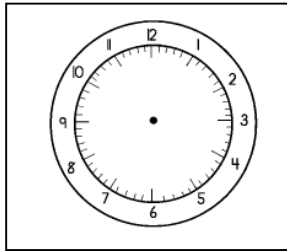
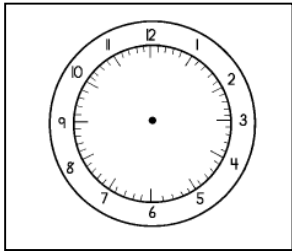


2:00

3:00

8:00

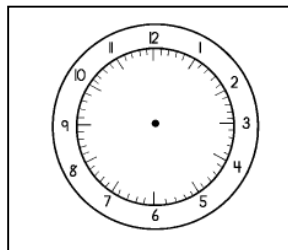
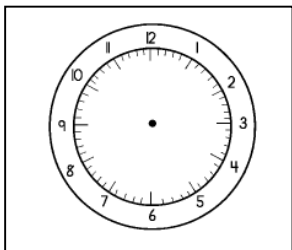
Sample File



9:00

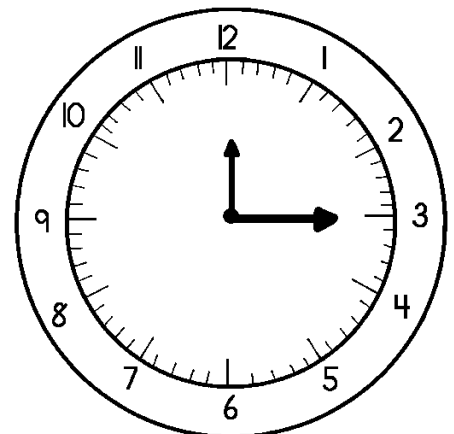
12:00

4:00



3:00

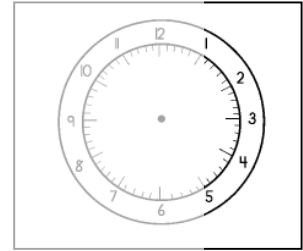
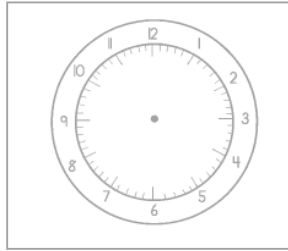
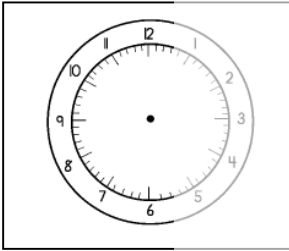
7:00



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Draw the hands to match the analog time.

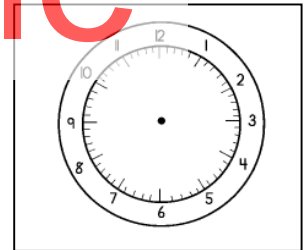
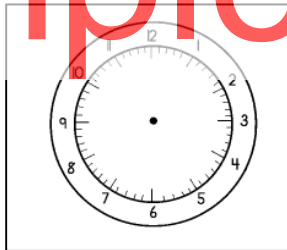
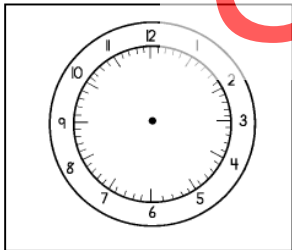


12:15

6:30

8:45

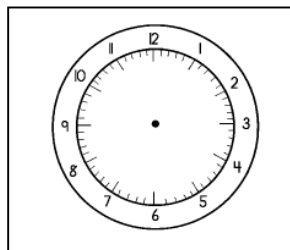
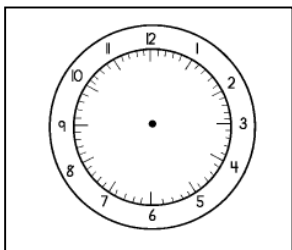
Sample File



9:30

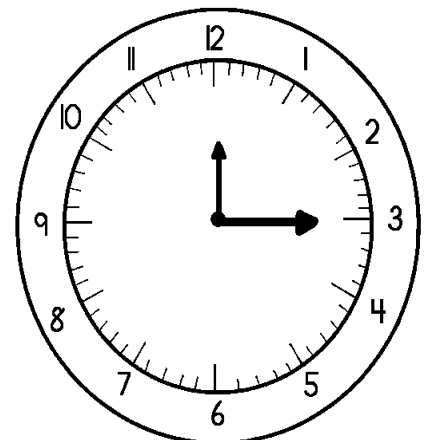
1:15

4:20



3:30

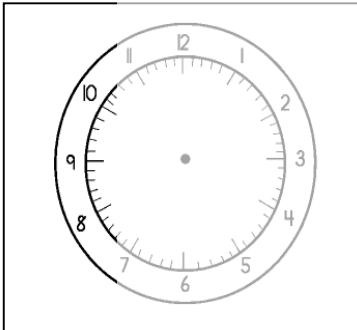
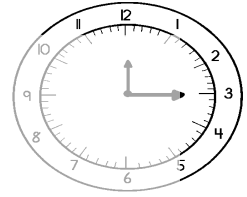
7:45



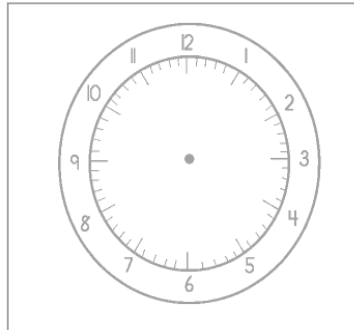
Name: \_\_\_\_\_

## Telling Time

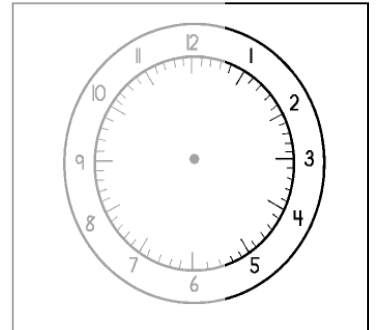
Draw the hands on the clock to match the time.



4:15

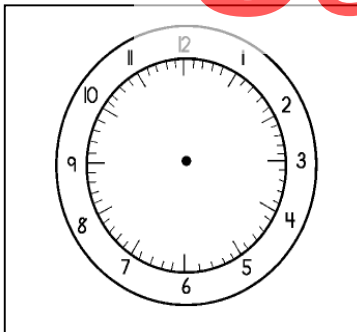


2:30

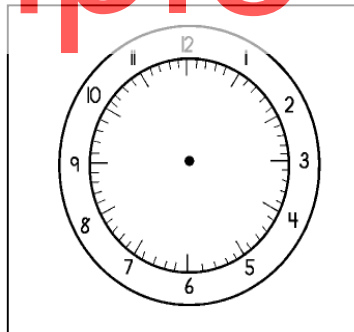


1:15

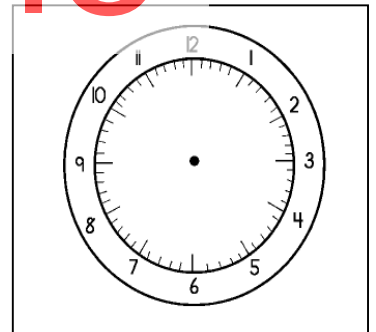
Sample File



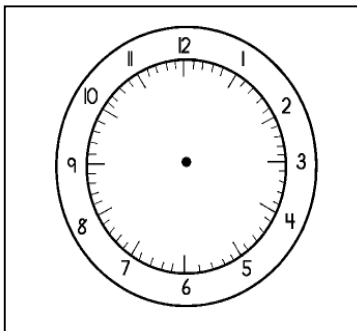
10:45



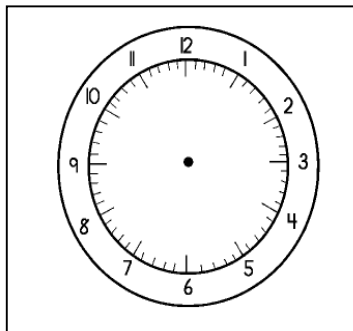
12:30



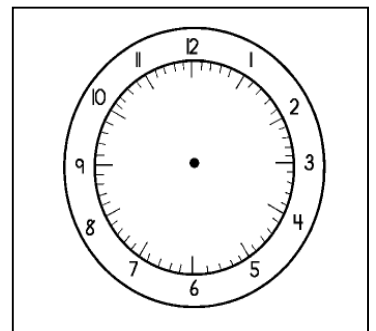
6:15



11:20



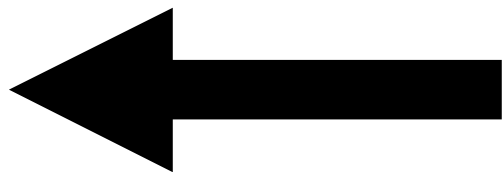
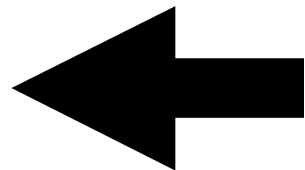
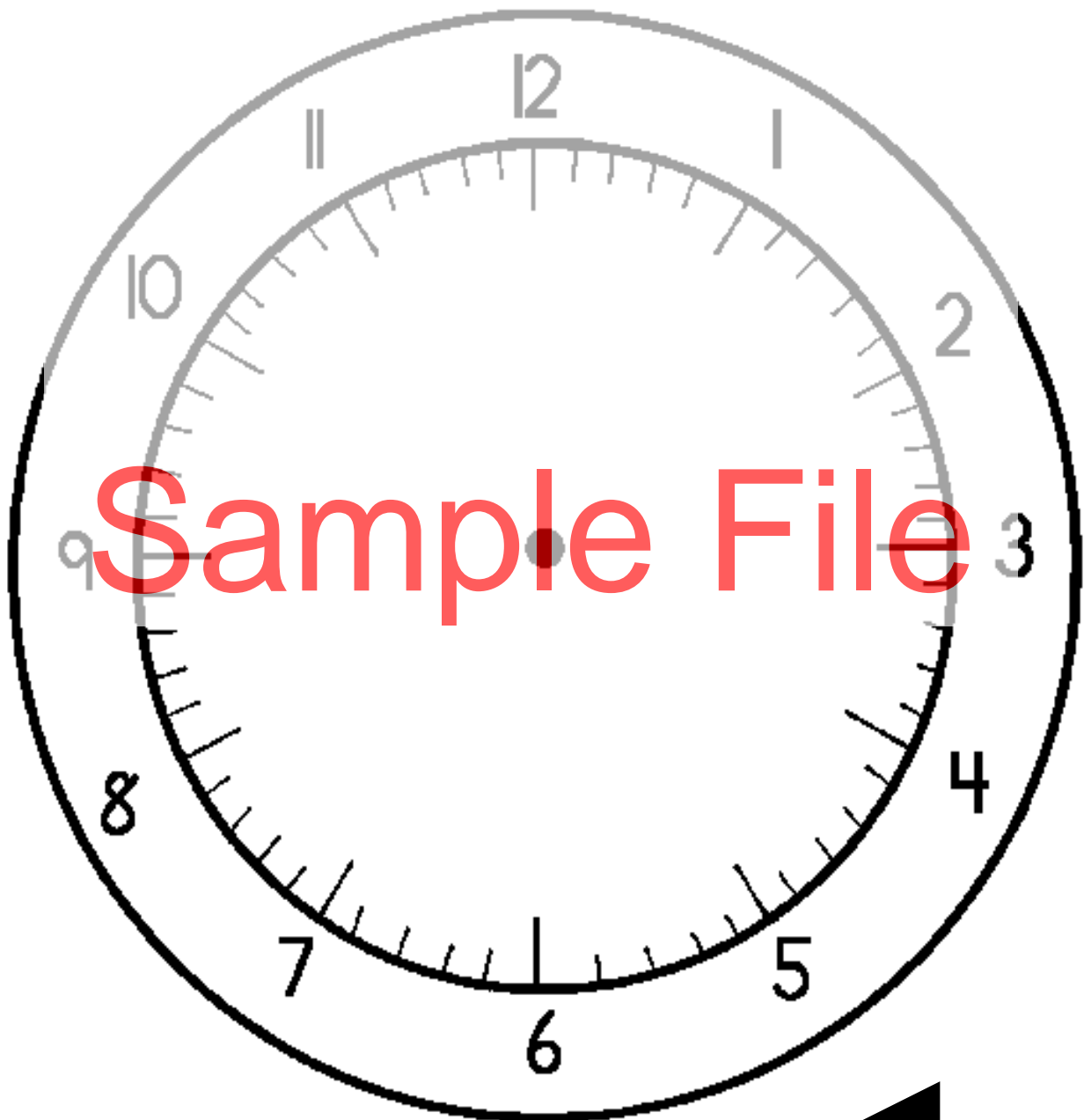
9:10



3:40

## Make a Clock

Cut out the clock. Cut out the arrows and attach the hands to the face using a brad. Pick a flashcard and practice making the time on the clock.



4:00

5:00

6:00

9:00

10:00 **Sample File** 8:00

2:00

12:00

1:00

7:00

4:15

5:30

6:45

9:10

10:30 **Sample File** 8:20

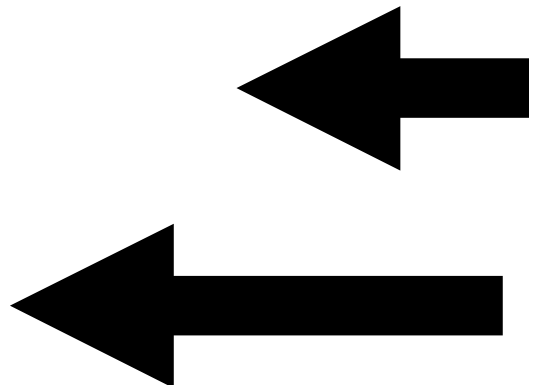
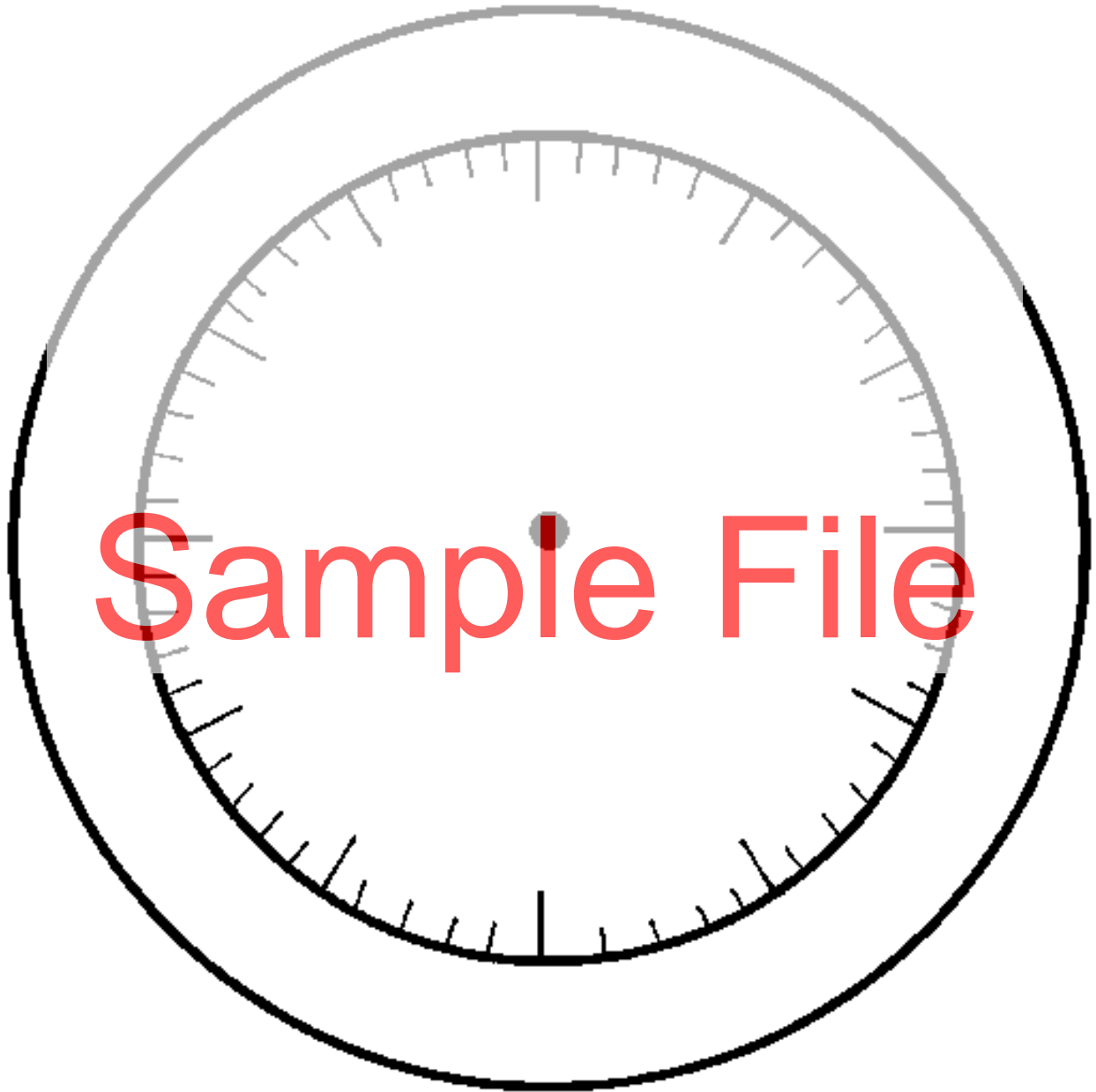
2:50

12:10

1:30

7:45

Add the numbers to the clock. Then attach the arrows to make a clock.

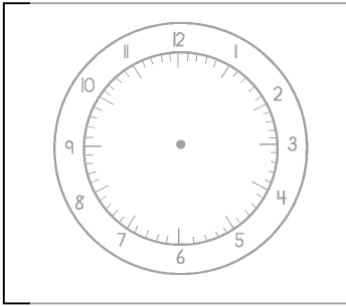


Name: \_\_\_\_\_

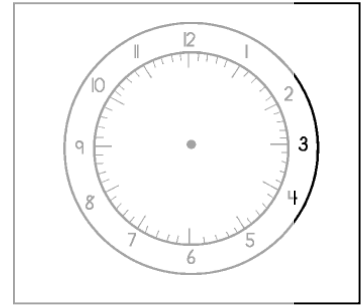
Date: \_\_\_\_\_

Tell me the time!

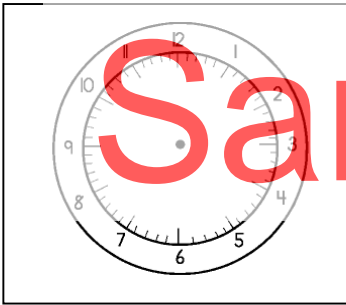
1. Show the time half past eight.



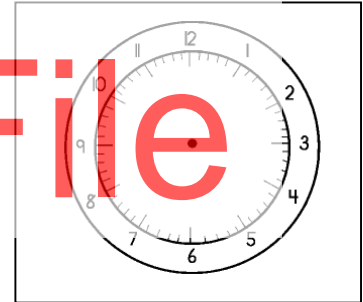
5. Show nine after one.



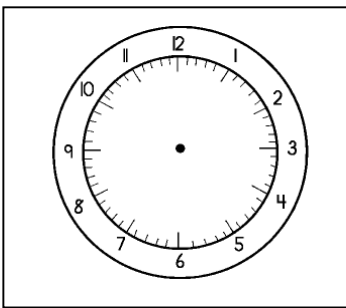
2. Show the time ten till ten.



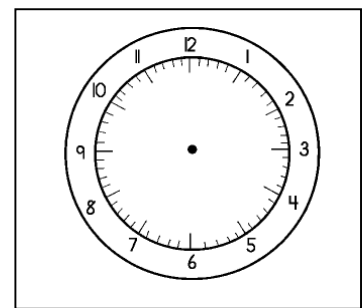
6. Show thirty after three.



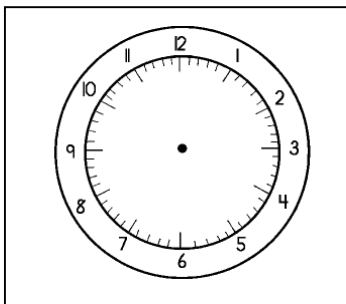
3. Show twenty past four.



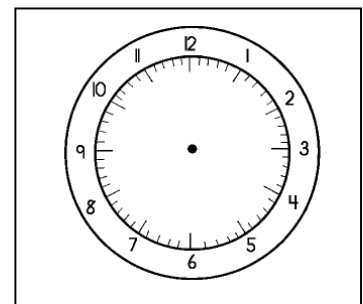
7. Show fifteen till seven.



4. Show forty-five after six.



8. Show half past two.





# Materials Checklist

Please help make sure our bag returns to school with the following materials:

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Sample File

Thanks for your help!

Dear Parents,

Next week we will start our thematic take-home bag program. Our bags correlate with current units of study and include books and enrichment activities for you and your child to enjoy at home. The activities will provide skill reinforcement and exciting, hands-on activities to build upon what the children have been learning in class.

For this project to be successful we must all work together to make sure the bags are taken care of and returned to school on time. I need you to help your son or daughter complete the activities at home and then return the bag with all the materials to school on the due date.

If you would like your child to participate in this exciting enrichment program, please sign the permission slip below and return it to school by \_\_\_\_\_.

Thanks for your help.

Sincerely,

Sample File

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I grant permission for my child \_\_\_\_\_ to participate in the take-home bag program. I understand that if he or she loses or damages the bags or materials we are responsible for replacing them.

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

or

At this time, I do not wish for my child \_\_\_\_\_ to participate in the take-home bag program.

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_



## Parent and Student Feedback Form

\*Please complete this form and return it to school with the homework bag.

Parents

My child and I enjoyed \_\_\_\_\_

\_\_\_\_\_

My child was able to complete the following activity/skill with ease

\_\_\_\_\_

**Sample File**

One skill/activity that was difficult or challenged my child was

\_\_\_\_\_

Student

My favorite activity in this homework bag was \_\_\_\_\_

\_\_\_\_\_

One new thing I learned was \_\_\_\_\_

\_\_\_\_\_

**THANK  
YOU**