

Table of Contents and Printing Instructions:

- 2 Two-Pocket Folder Cover. Print on cardstock and glue it to a two-pocket folder. To laminate your folder, laminate it open and use an exacto knife to cut open the pockets. Use the folder to hold the activity sheets you will send home in your bag.
- 3 Parent Letter. Print on sturdy cardstock and laminate.
- 4 Journal Cover: Print on sturdy cardstock and laminate along with a blank piece of cardstock to form the front and back covers of your class journal/book.
- 5 Student Award: Print enough copies so each student can receive an award when they return the bag and materials on time.
- 6 Teacher Resource Guide: Print on cardstock
- 7 Journal Page: Print one per student on copy paper.
- 8+ Various reproducible activities for all age levels. Print the sheets that correspond with your grade level and use them in class, as early finisher work, as center work or in your take home bag.

WINTER

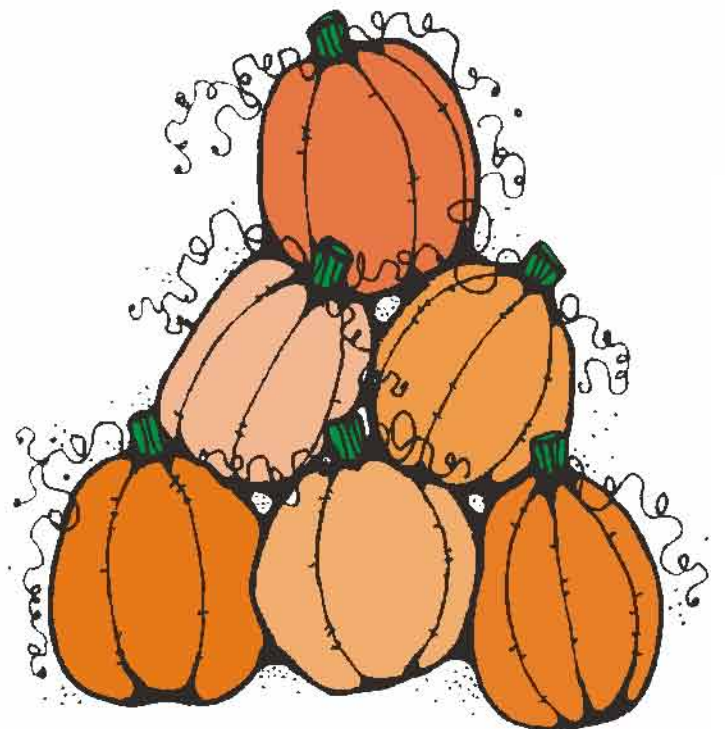
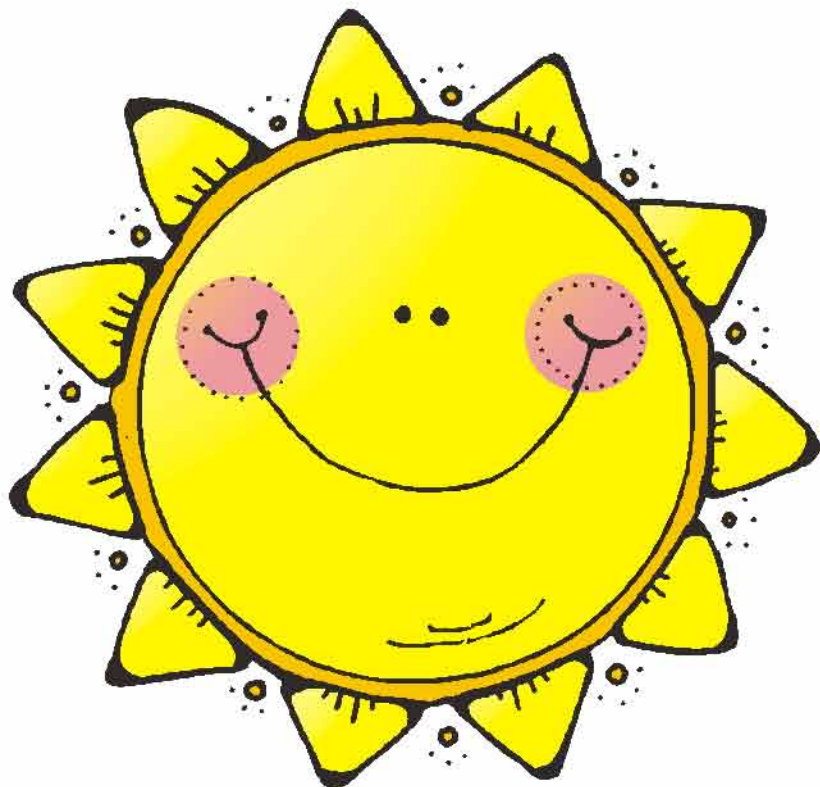
SPRING



Sample File

SUMMER

FALL





Dear Parents,

Your child is bringing home this homework bag to share with you some of the wonderful things we have been learning during our study of the four seasons. Please allow your child to read the books with you and participate in the enclosed activities. Please return the bag and other materials to school. We will share your child's journal entry in class. Please help him or her complete this before returning the bag to school. I hope you have a terrific time learning with your child!



WINTER

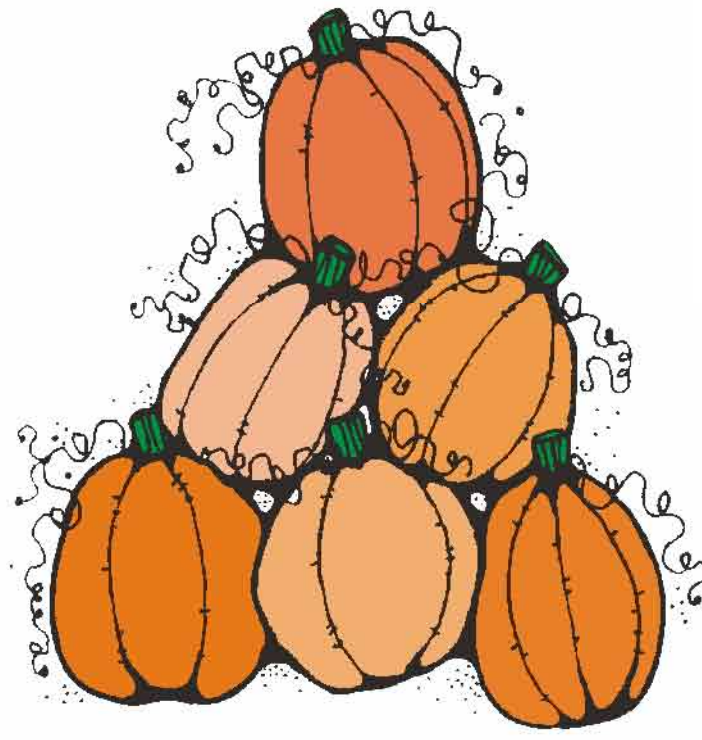
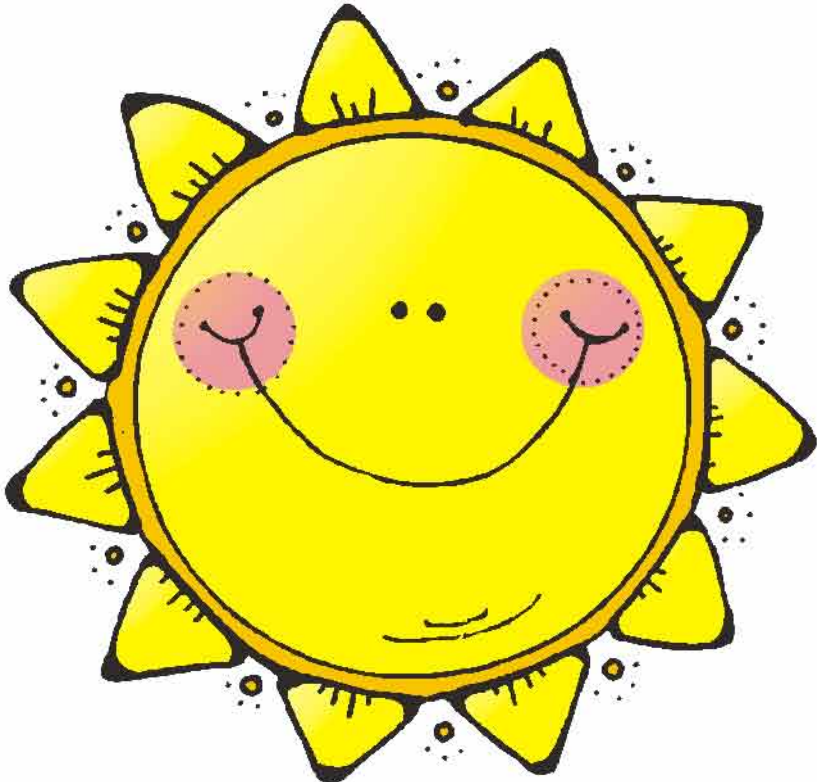
SPRING



Sample File

SUMMER

FALL



Our Class Journal



You're terrific
year-round!
I'm proud of
you!

Love,

Sample File



You're terrific
year-round!
I'm proud of
you!

Love,



You're terrific
year-round!
I'm proud of
you!

Love,



You're terrific
year-round!
I'm proud of
you!

Love,



Seasonal Prop Activity

Materials needed: items for each season (wool scarves, beach hats, rake, snow shovel, rain boots, winter boots, seed packets, hot chocolate package, plastic jack-o-lantern, sand bucket, swimming suit, coats of different weights), 5 strips of paper labeled (Spring, Winter, Fall, Summer and All Year)

What to do:

1. Place the seasonal items on the floor and ask children to sit in a circle around the items.
2. Hold up an item, such as a rake and ask the children if they have raked leaves. Ask the children in which season did they rake leaves. Hold up other items representing different seasons. As you talk about each season, place the season's label on the floor. Count the labels with the children and talk about the four seasons in each year. Tell them that a fifth label is for items that are used in more than one season. Put the label All Year next to the other four labels.
3. Ask each child to choose an item, tell which season the item is used and why, then place the item under the appropriate season label. Some items will fit into two or more categories, such as a swimming suit. The child can talk about how he goes swimming all year. He would then place the item under the All Year label.
4. After all the items have been sorted, assign children into four groups: winter, spring, summer, and fall. Encourage the children to plan a short skit with their props. Have them present their short skits for the other children.

Art Activity: Have students draw and color a picture of their favorite season. Make a class graph about their favorite season.

Webbing Activity: Give your students practice with webbing using each season as a topic. Write the season in the center of the chalkboard. Ask students to list things they associate with that season (e.g., activities, weather, holidays, or clothing). Write their suggestions on the board. Next, choose one of the associated words on the board and have students brainstorm about it. When you feel the web is complete, have students use the web to write detailed sentences about fall. Younger students can draw a seasonal scene that includes some of the details from the web.

Five Senses Extension Activity: Discuss the uses of the five senses with your students. Write the following headings on the board: "See, Hear, Taste, Smell, Feel". Now have the class brainstorm summer sensations as you list their ideas under the appropriate headings (e.g., Hear--crickets; Taste--barbecue). Next, have each student choose one of the senses and write a poem called "What Summer (Looks, sounds, Tastes, Smells, Feels) Like to Me." This activity can also be done with the other three seasons.

Seasonal Snacks: Fix a snack or lunch using seasonal food that is especially popular from each season. This could include (summer) snow cones, (fall) apples, (spring) fruit, or (winter) hot chocolate. Have students help plan and prepare the food.

Seasonal Fashion Show: Have students do a fashion show, spotlighting fashions of various seasons. Students can write descriptions of the fashions (summer safari, winter ski wear, fall football gear, or spring Easter bonnets, etc.), pick out music for each season, and decide what to wear and who should wear those outfits. Videotape the fashion show to share with students and parents.

Make a Class Seasons Tree: On a classroom bulletin board make the trunk and branches of a tree. Have students decorate the tree for the current season. (Ex. Green leaves, colored leaves, snowflakes, icicles blossoms) Each student will dictate one sentence about the tree which the teacher will add to the bulletin board. This is an extended activity that will continue throughout the school year.

Which season is your favorite?

Why is this season your favorite?

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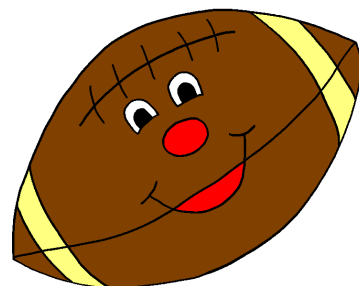
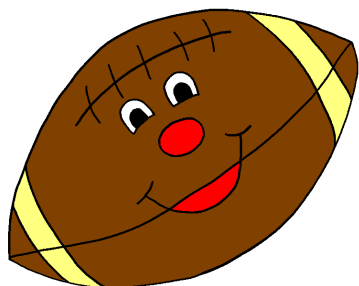
Draw a picture of your favorite season.

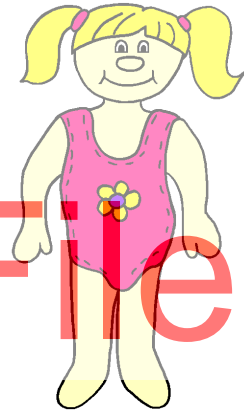
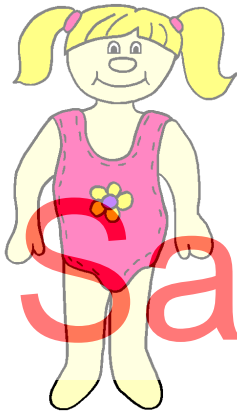
By _____

Cut out these four seasons cards to make an instant concentration game!

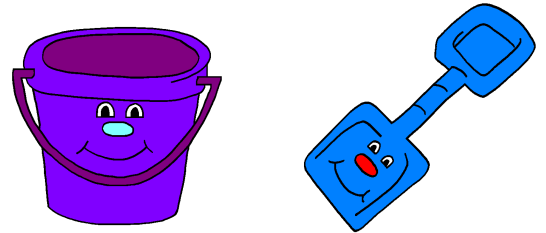
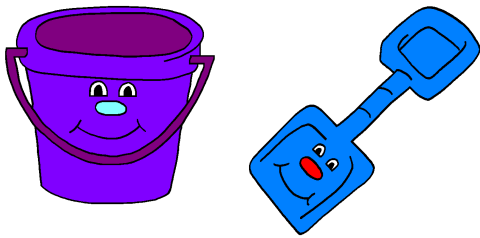


Sample File





Sample File



Winter, Spring, Summer, Fall

(to the tune of "This Old Man")

Winter, Spring, Summer, Fall

There are seasons, four in all.

Weather changes, sun and rain and

Sample File

Leaves fall down and flowers
grow.

Winter, Spring, Summer, Fall

There are seasons, four in all.

Look outside and you will see

Just what season it will be!

How many words can you make from these words?

Four Seasons

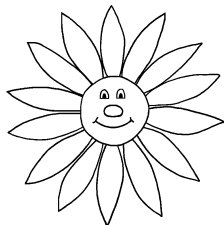
We've done a few to help you get you started!

on

an

Sample File

by _____



Name: _____

Winter Addition Facts

$3 + 3 =$

$4 + 1 =$

$6 + 2 =$

$4 + 2 =$

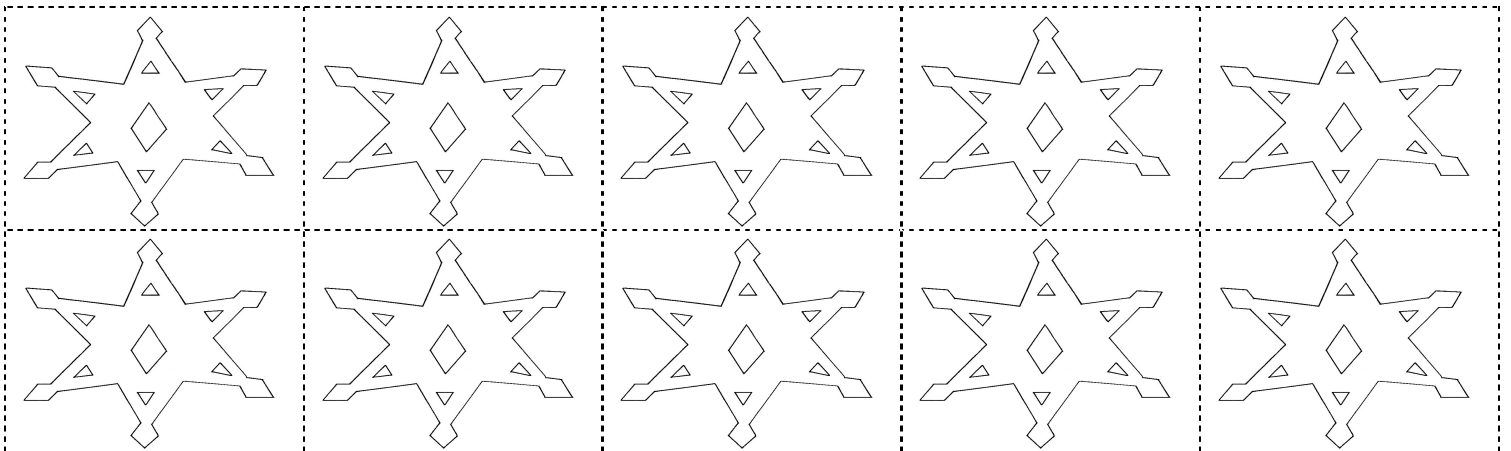
$5 + 1 =$

$2 + 1 =$

$8 + 2 =$

$3 + 2 =$

Sample File



Name _____

Name _____ Date _____

I Didn't Know That!

Describe one fact that you learned from our study of the four seasons. It can be a fact you learned in class or through the activities in your take home bag. Write the fact at the bottom of the page and illustrate your work below.

Illustrate your fact:



Write your fact:

Four sets of primary-ruled lines for writing. Each set consists of a solid top line, a dashed midline, and a solid bottom line.

Name _____

Draw a picture of your favorite season. Write the name of your season below.

My favorite season is

_____.

My Picture:

Sample File

By _____

Name _____

Trace and write these seasonal words

winter

spring

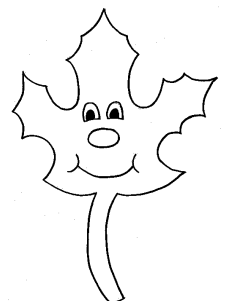
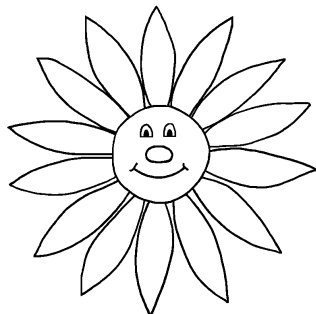
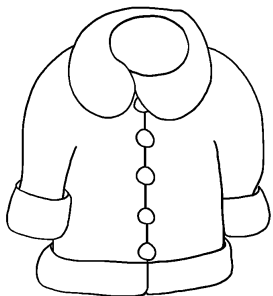
summer

Sample File

fall

seasons

weather



Name: _____

Subtraction Facts

$8 - 2 =$

$4 - 1 =$

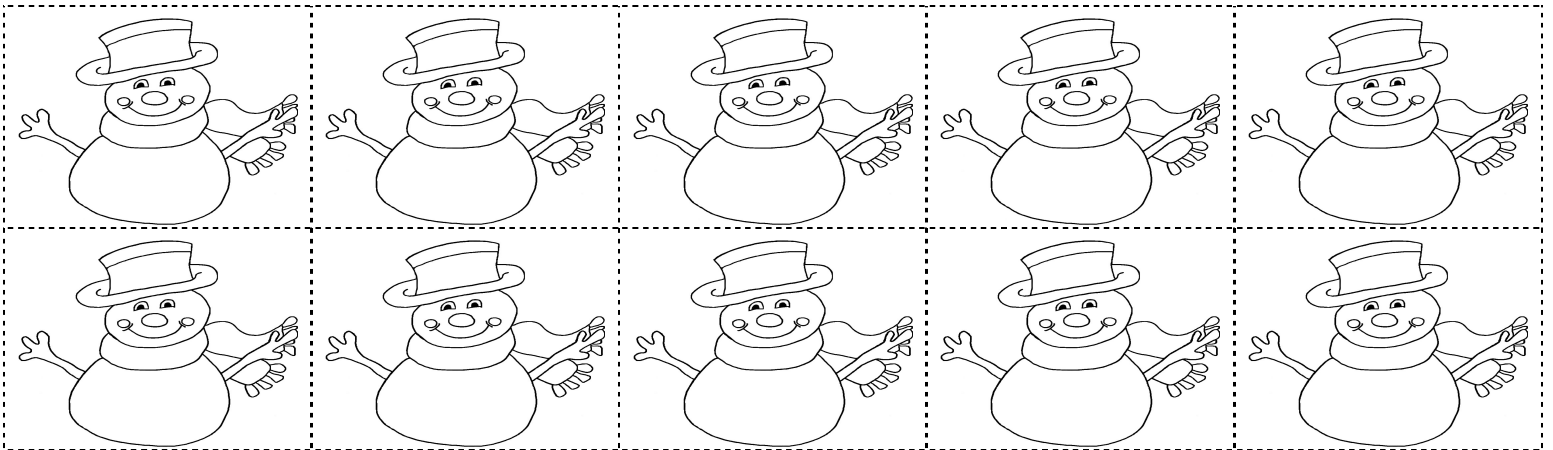
$6 - 3 =$

$7 - 6 =$

5 - 1 = Sample 9 - 0 = File

$2 - 2 =$

$10 - 2 =$



Name: _____

Multiplication Facts

$8 \times 2 =$

$4 \times 1 =$

$6 \times 3 =$

$7 \times 6 =$

$5 \times 1 =$

$9 \times 0 =$

$2 \times 2 =$ $10 \times 2 =$
Sample File

$4 \times 4 =$

$6 \times 1 =$

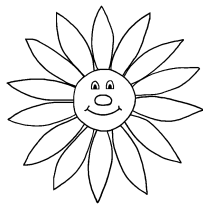
$6 \times 8 =$

$2 \times 6 =$

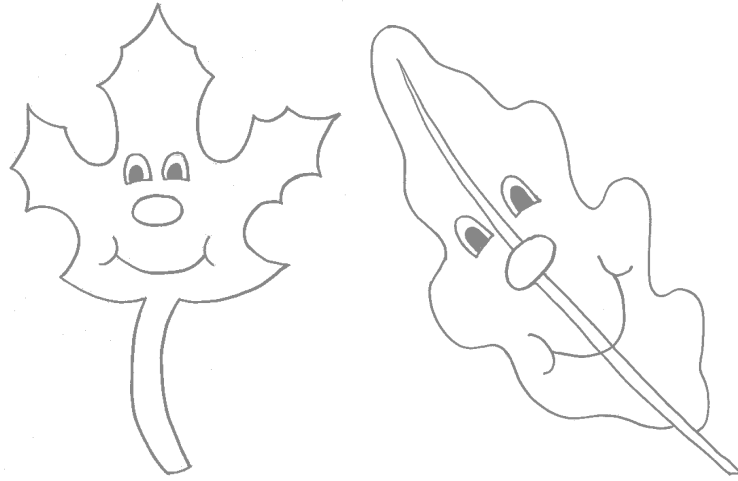
$0 \times 1 =$

$3 \times 0 =$

Name: _____

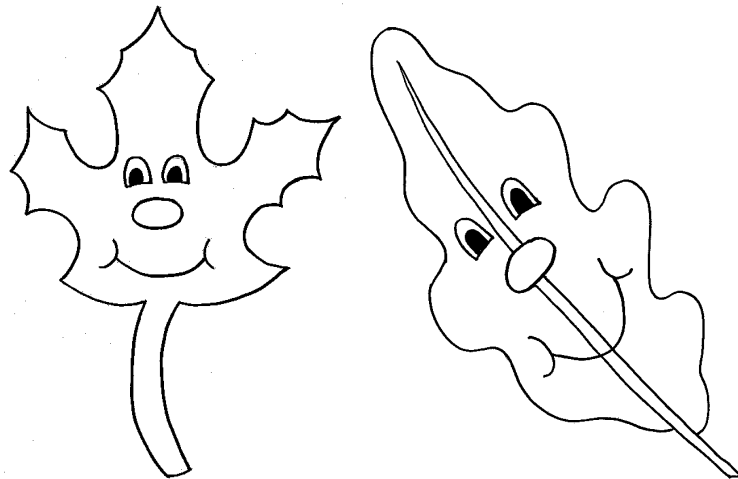


I Like Fall Leaves

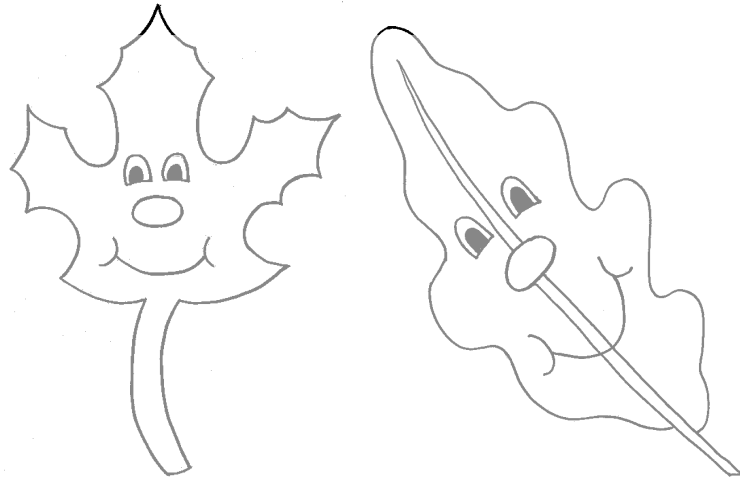


by

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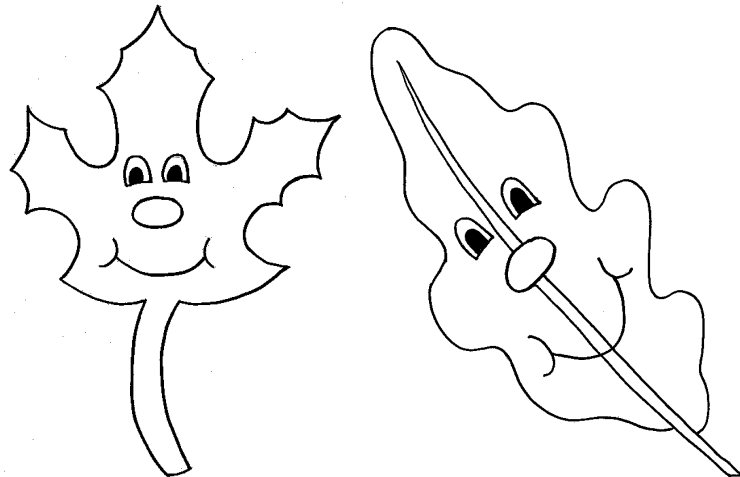


I like red leaves.

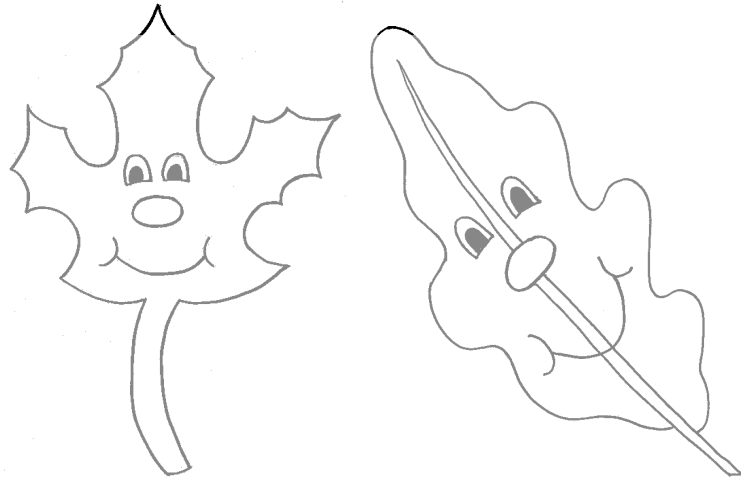


I like brown leaves.

Sample File

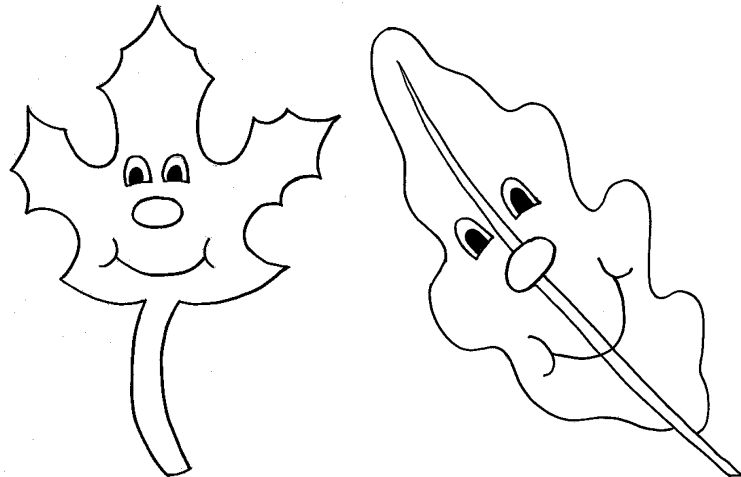


I like yellow leaves.



I like orange leaves.

Sample File



I like green leaves.

The word seasons contains the vowel digraph ea. Can you read these other “ea” words?

sea

heat

neat

seal

bean

mean

Sample File

team

read

eat

seat

leap

leaf

cheap

tea

each

teach

beach

lead

Sample File

Watching the Seasons

by Edana Eckart

Dear Parents,

Reading together is one of the most important activities you can do with your child. Please take time to read this book to your child and complete the activities below. Enjoy reading with your child. May your child grow into a lover of books because of the time you are investing in his her life.

♥Picture Walk

Before you begin reading, look at the pictures in the book. Ask your child what he or she thinks the story will be about.

♥Read Together

Read the book with your child. If your child is capable, have him read the book to you.

♥Talk About the Story

After reading the book to your child ask him or her to retell the story in his or her own words.

♥Talk About New Words and Their Meanings:

- ♥ seasons
- ♥ warmer
- ♥ bloom
- ♥ beautiful

♥Activity

Talk with your child about his or her favorite season. Have your child complete the writing page "My Favorite Season Is." Return the page to school for a seasonal treat!



Name

Draw a picture of your favorite activity to do in each season.

Winter

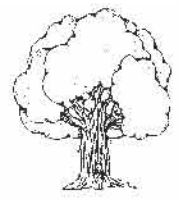
Spring

Sample File

Summer

Fall

Name



Draw a picture of how a tree changes with each season.

Winter

Spring

Sample File

Summer

Fall

There are four seasons in the year. They are spring, summer, autumn, and winter. The seasons change because of the position of Earth as it moves around the Sun. Spring and summer are the result of Earth being tilted toward the Sun. During autumn and winter, Earth is tilted away from the Sun. It is the angle of Earth's tilt that creates the seasons.

Different parts of Earth have different seasons. When the top half of Earth is tilted toward the Sun, the bottom half is tilted away from the Sun. That means that when the United States is having summer, Australia is having winter. (Australia is in the bottom half of Earth.) The line that divides the top and bottom halves of Earth is the equator. Places close to the equator don't experience very big differences between the four seasons. Summer and winter in Florida are very similar. But summer and winter in Maine are very different. Maine is farther from the equator.

The seasons are most different in the northeastern United States, in spring, the temperature begins to rise. Flowers bloom and trees start to get their leaves back. This is the time of year when many farmers plant their crops.

Summer is the warmest time of the year. In summer, the days are longer than the nights. Plants grow very fast in the summer.

Autumn, or fall, comes after summer. In autumn, the weather starts to cool, and leaves change color and fall off trees. Many farmers harvest their crops in autumn. Autumn is also when birds start to fly south and animals begin to store food for winter.

Winter comes after autumn. During winter, the nights become longer than the days. The weather gets colder and it snows.

The longest day of the year is usually the first day of summer. This is called the summer solstice. It is in late June. The shortest day of the year is usually the first day of winter. That is called the winter solstice, and it is in late December. The first day of spring is called the spring equinox, in late March. The first day of autumn is called the fall equinox, in late September. These are the two days of the year when day and night are exactly the same length.

Name _____ Date _____

Answer the following questions based on your reading.

1. *The line that divides the top and bottom halves of Earth is the equator.*

Which word has almost the same meaning as divides?

- a. meets
- b. separates
- c. explains
- d. changes

2. During the autumn

- a. the temperature rises.
- b. many farmers plant their crops.
- c. plants grow fast.
- d. many farmers harvest their crops.

3. What happens during the spring and fall equinox?

- a. The days are longer than the nights.
- b. Days and nights are the same length.
- c. The nights are longer than the days.
- d. The shortest days of the year occur.

4. What happens when part of the earth tilts toward the Sun?

- a. The weather gets warmer in that region.
- b. Leaves fall off the trees in that region.
- c. The days get shorter in that region.
- d. Farmers harvest their crops in that region.

5. What would be another good title for this passage?

- a. "Why Birds Fly South?"
- b. "The Longest Day of the Year"
- c. "Why Earth Tilts"
- d. "Winter, Spring, Summer and Autumn"

6. Why did the author write this article?

- a. to tell a funny story about the seasons
- b. to teach readers about the seasons
- c. to tell people about the solstices
- d. to explain why leaves change colors

Sample File

The Season of

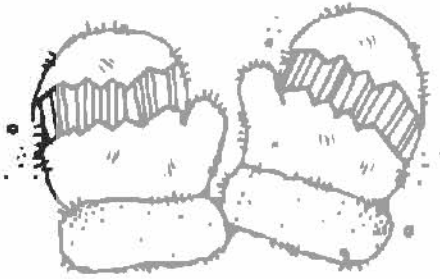
Describe the foliage	Describe needed clothing	Describe the weather conditions	Describe the activities you participate in	Describe your favorite memories
<h1>Sample File</h1>				

By _____

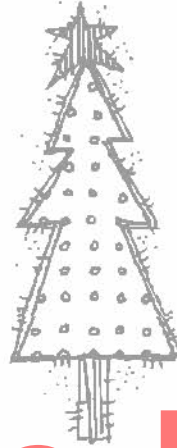
Name _____

Circle the picture that does NOT belong.

Winter

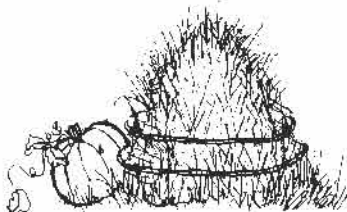
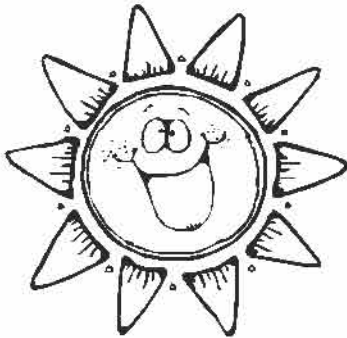


Spring



Sample File

Summer



Fall

